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ABSTRACT

Early in fiscal year (FY) 1988 the Alaska State Board of Education established seven goals and priorities to guide its activities and those of the Department of Education. These goals reflect the legislative mandate that the Department generally supervise and advise Alaska's public schools, recommend plans for improving public schools, and support related educational activities. The goals were (1) to improve the educational experience of students so that each student may reach his or her full potential; (2) to define and identify "at risk" students and develop and support preventative and remedial strategies; (3) to develop and recommend implementation of a system to assure greater accountability for success in the public school experience; (4) to strive to improve the skills of teachers, school administrators, and education support personnel in their professional growth and development; (5) to examine and propose incentives and alternatives to promote greater efficiency in the administration of school districts; (6) to develop an action agenda to increase support of public education by participating in an education coalition; and (7) to define, develop, and support the programs of the Department of Education. This annual report describes activities of the Department of Education and various districts, schools, and supplemental programs such as museums and libraries that were undertaken to meet these goals. Included are a financial summary and statistical charts outlining FY 1987 school enrollments; school operating fund expenditures; school operating fund revenues; food services, pupil activity and special revenue funds; cigarette tax distribution; debt retirement; and general operating fund balances. A directory of Alaska Department of Education Offices for FY 1988 is given. (ALL)

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EDUCATION IN ALASKA

Report to the People

Fiscal Year 1988

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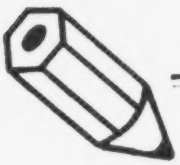

EDUCATION IN ALASKA

Report to the People

FY 1988

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October, 1988

Dear Alaskans:

This Report to the People recounts the activities of the Department of Education during Fiscal Year 1988, which includes the time period of July 1, 1987 through June 30, 1988.

This first full year of the Cowper Administration brought a number of important changes to the leadership of the Department of Education and to its areas of responsibility, particularly in the administration of Alaska's public school system, and also to library and museum services, vocational rehabilitation, and adult education.

In particular, this report describes Department of Education activities as those activities relate to the seven broad educational goals established by the State Board of Education. The Board established its goals as a framework to guide the long term improvement of the state's education system.

I believe the reader of this report will find the breadth of activities described on the following pages a testament to this state's commitment to maintaining and improving effective education for the present and future citizens of Alaska.

Because this report cannot possibly describe all of the Department's activities, I invite those who desire more information to call upon me at their convenience.

Best regards,

William G. Demmert
Commissioner

05-E1LH

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1987-88 Goals
Alaska State Board of Education

Goal I - STUDENT ACHIEVEMENT
The State Board of Education will act to improve the educational experiences of students in order to assure that each student may reach his or her full potential.

Goal II - "AT-RISK" STUDENTS
The State Board of Education will define and identify "at-risk" students and develop and support preventive and remedial strategies to assist those students to overcome the factors and circumstances that place them "at risk."

Goal III - ACCOUNTABILITY
The State Board of Education will develop and recommend implementation of a system to assure greater accountability for success in the public school experience.

Goal IV - PROFESSIONAL DEVELOPMENT
The State Board of Education will strive to improve the skills of teachers, school administrators, and education support personnel in their professional growth and development.

Goal V - DISTRICT ADMINISTRATION
The State Board of Education will examine and propose incentives and alternatives to promote greater efficiency in the administration of school districts.

Goal VI - SUPPORT OF PUBLIC EDUCATION
The State Board of Education, participating in an education coalition, will develop an action agenda to increase support of public education.

Goal VII - DEPARTMENT SUPPORT PROGRAMS
Recognizing that many of the programs of the Department of Education can be valuable supplements to classroom initiatives, the State Board of Education will define, develop,m and support these programs so as to better assure that each contributes to public educational opportunities.

Department of Education Activities

Fiscal Year 1988

Early in Fiscal Year 1988 the State Board of Education established seven goals and priorities to guide its activities and the activities of the Department of Education. These goals reflect the legislative mandate that the Department generally supervise and advise Alaska's public schools, recommend plans for improving public schools, and support related educational activities.

FY88 activities were involved with:

* public education in the state's 55 school districts
* vocational and adult non-degree training programs
* vocational rehabilitation programs
* library and museum services
* correspondence study courses
* art activities, and
* other education related services.

Viewed from a year-long perspective, these activities bear witness to the aspirations and achievements of the State Board, some 550 department employees, and the service agencies, legislators, business groups, private citizens and other institutions with whom they work to improve the quality of life for Alaska citizens.

Goal I
STUDENT ACHIEVEMENT

The State Board of Education will act to improve the educational experiences of students in order to assure that each student may reach his or her full potential.

Curriculum Development and Improvement

The Department's fourth annual *Status Report on Curriculum, Instruction and Assessment in Alaska School Districts* showed that most school districts are complying with State Board of Education regulations passed in 1984 aimed at improving curriculum, instruction and assessment in Alaska schools. The report also reported extensive information on curriculum, instruction and assessment in language arts and fine arts, the 1987-88 target subjects in the six-year curriculum review cycle. The report documented strengths, needs and resources in these areas in all 55 Alaska school districts.

In language arts, school districts named as their greatest assets:

* strong curriculum and good programs
* excellent materials and resources
* local commitment, and
* training and support through the Alaska State Writing Consortium.

In fine arts districts said their greatest strengths were:

* community and administrative commitment
* community people and resources

Goal I - STUDENT ACHIEVEMENT

** Identifying and defining expected outcomes of the state's public education efforts;*

** Defining "basic education," common core curriculum, and reviewing and revising K-12 and vocational education*

program standards and course requirements based on the definition;

** Modifying and improving model curricula;*

** Identifying model programs that have been proved successful and that lend themselves to replication, and supporting expansion of these programs in the school districts;*

** Identifying criteria for maximum class sizes;*

** Developing a balance between classroom performance and extracurricular activities that promote academic, athletic, social, and cultural skills.*

* facilities, and

* motivated students.

When asked how the department could help strengthen their language arts programs, districts asked for help with inservice, continuation of the Alaska State Writing Consortium, and more information on resources and research. When asked how the department could help strengthen their fine arts programs, districts said provide or support inservice, help get more funding, provide information about resources, and provide continued leadership and support.

A major part of improving educational experiences for students revolved around defining expected outcomes and establishing curriculum and program standards for the state's public schools.

Working closely with school district teachers and subject area specialists, Department of Education staff revised the Language Arts, Fine Arts and Science model curriculum guides and identified technology applications such as computers and instructional television to be added to all 19 curriculum models.

Emphasis in language arts reflected a nationwide movement toward a "whole language" approach. This perspective is based on research showing the advantages of teaching reading, writing, listening and speaking in contexts students can respond to. In fine arts, changes reflected a nationwide move toward "discipline-based art education," which emphasizes teaching art not as production alone but as a discipline centered around aesthetics, art history and cultural background as well.

Department staff also worked with the Alaska Bar Association to create the Bar-School Partnership program. Piloted in three school districts, the program brings local attorneys into schools to teach students about law, the justice system, constitutional issues and legal rights and responsibilities. The program also teaches classroom teachers how to use legal professionals as teachers.

In other curriculum projects, the department sponsored development of resource kits on sexual and cultural equity, especially in relation to Pacific Rim cultures. Kits are used to supplement social studies, science, language arts and fine arts classes.

Department staff developed a number of model curriculums in vocational education. These curriculums define student outcomes in terms of competencies in basic skills, employability, student leadership and performance. Developed with extensive advice from employers, model curriculums in FY88 were completed in *Agriculture and Renewable Natural Resources; Tourism; Non-Renewable Natural Resources; Small Engines;* and *Outboard Marine Mechanics.*

The model program called *Principles of Technology* was expanded from five school sites last year to an additional three new sites. The program trains science and vocational education teachers to work as a team, giving students a lab-intensive class in which at least 40 percent of their time is spent in hands-on application of the physics principles they learn.

A two-year *Applied Physics in Vocational Education* program will be

operating in eight high schools next year, and continuing efforts will expand the program to six more schools.

Four school districts piloted model programs in *Vocational Education Applied Mathematics*, a series of 25 modular units for teaching ninth to twelfth graders about math in relation to specific occupations. The materials include problem-solving activities, tests, videos and recommendations for computer-assisted instructional materials. Each teacher provided feedback on the final curriculum product. Next year eight additional schools will implement it.

Some 600 vocational education students participated in the annual Student Leadership Conference in Anchorage in March, testing their skills in competitive events in agriculture, office occupations, distributive education and other areas. In addition each student participated in leadership development designed to strengthen personal communication and employability.

As part of Pacific Rim curriculum efforts, the Department helped link 110 Alaska schools with Sister Schools in Japan, China, Korea and Australia, providing technical expertise and materials to help in developing successful liaisons.

Educational opportunities for students, particularly in rural areas, were greatly expanded by the Department's selection and purchase of dozens of quality instructional television programs for distribution statewide through the Rural Alaska Television Network (RATNET), public broadcasting stations, cable television and the State Film Library. Offerings included 176 different program series in all curriculum areas.

During FY88 the Department worked with 10 other Western states to seek distance education funding and programs through the federal STAR Schools project. This project is planned to bring staff development and classroom instructional programs to Alaska schools through satellite-linked instructional television.

Centralized Correspondence Study wrote and pilot tested an updated Alaska studies course using the latest in distance education technology with home study students. The Alaska Studies Connection offered instruction about Alaska resources, geography, history, government and current issues using audiotapes, videotapes, audioconferences and computer activities, and standard print materials. Through a cooperative agreement with the University of Alaska Southeast, students and home teachers also learned to use word processing and electronic mail to communicate with their teachers and fellow students over the University of Alaska Computer Network.

A pilot distance education initiative made it possible for high school students in St. Marys School District to enroll in a course of sociology, anthropology and psychology with an instructor in Juneau. The course typically included two audioconferences between students and instructor each week. On other class days students saw videotapes produced by the instructor, and studied textbook or journal readings under supervision of an on-site aide and an instructor.

Staff members at Mt. Edgecumbe High School, where Pacific Rim studies are a primary part of the curriculum, continued developing a Pacific Rim curriculum and data base that is being shared widely with other Alaska schools. At Mt. Edgecumbe an ongoing goal is to infuse Pacific Rim topics into the school's total curriculum. Mt. Edgecumbe also continued to develop and refine its educational emphasis on the history, geography and people of Alaska as a context for understanding and dealing with contemporary Alaska issues.

Entrepreneurial education has tied in closely with Pacific Rim initiatives. Through a program of the Office of Adult and Vocational Education, students in four rural schools studied small business skills. As a result of their studies, the students created a bakery, a snack bar and deli, a t-shirt store and a company that markets organic, seafood and animal materials found in their local area. Under a $160,000 federal grant to promote entrepreneurial education, eight Mt. Edgecumbe students in May 1988 traveled to Japan. Fifteen other students traveled to China, Hong Kong and Taiwan. There they explored establishing foreign markets for vacuum packed salmon and other products produced through the school's entrepreneurship program, "Edgecumbe Enterprises."

Model Programs

Over the years the department has created a number of programs to identify model schoolwide and classroom programs and to encourage their replication in other school districts. The state Promising Practices program received 30 nominations from schools in this year's eligible areas of language arts, fine arts and library programs. The Department sponsored visits to most of those programs by teams of professional educators, who validated 18 programs as models that might be successfuly replicated in other schools.

To promote the recognition and exchange of successful ideas for teaching and school operations, the Department sent certificates of recognition for 106 MERITS awards in 15 school districts. Descriptions of the award-winning activities and the names of the teachers and principals who implement the programs were published in *Alaska Education News*, the Department's monthly newsletter for principals, superintendents and other educators.

To give Alaska schools access to outstanding educational programs developed in other states, the Department also coordinated 226 training sessions through the federal National Diffusion Network. An allocation of $72,000 in federal monies funded these training programs for Alaska schools.

Class Size

In response to the State Board goal to identify criteria for maximum class sizes in Alaska schools, the Office of Instructional Improvement and Evaluation worked with the Governor's Interim Commission on Children and Youth to gather research on class size as an issue in school effectiveness. The Department supported Gov. Steve Cowper's proposal to reduce class size in the primary grades to 20 students per teacher. The Department estimated school operation costs to increase by $20 million, principally to meet the reduced class size recommendation. In addition

$80 million is estimated to build school buildings to house the increased number of teachers.

Extra-Curricular Activities

As part of developing a balance between classroom performance and extra-curricular activities, the Department administered the following programs that promote academic, athletic, social and cultural skills:

* The Alaska CloseUp program brought 168 students to Juneau for an intensive two weeks study of state government and how to take an active role in government.

* The Alaska Academic Decathlon saw students from 35 school districts compete in events ranging from objective tests and written essays to interviews and impromptu speeches in a wide range of subject areas.

* Some 500 students from 18 school districts competed in the Future Problem Solving Program. Working in teams, the students researched complex societal topics, brainstormed related problems and solutions and evaluated solutions to determine the best ones.

*The Senate Youth Program awarded a college scholarship and a week in Washington, DC to two deserving students.

* Robert C. Byrd Honors Scholarships provided 12 Alaska seniors $1500 apiece toward their first year of higher education.

* One student and a teacher participated in National Flag Day ceremonies in Baltimore in June.

Goal II
"AT-RISK" STUDENTS

The State Board of Education will define and identify "at-risk" students and develop and support preventive and remedial strategies to assist those students to overcome the factors and circumstances that place them "at risk."

The Department mounted a number of initiatives this past year to place increased emphasis on helping students at risk of dropping out of school and becoming "failures" in society. These efforts, though underfunded, are woven throughout department sponsored workshops, training activities, programs and publications.

Through the federal Drug-Free Schools program the Department administered grants for comprehensive substance abuse prevention in 42 of the state's 55 school districts. These grants supported projects ranging from training teachers and peer helpers to providing curriculum materials.

Federal vocational education and Job Training Partnership Act grant funds provided a student retention program for 200 economically and academically disadvantaged students in five school districts. The program emphasized integrated vocational education and basic skill instruction and included summer work opportunities for participating students.

Goal II - "AT-RISK" STUDENTS

** Examining the factors that contribute to student drop-out, compiling data, and developing appropriate and effective remediation;*

** Searching for*

workable solutions to continuing problems with substance abuse, teen pregnancy, adolescent suicide, and other social and health problems;

** Eliminating barriers faced by handicapped students;*

** Investigating early childhood education and the enhancement of parenting skills as a remedial strategy to assist in meeting the needs of these students.*

Through a federal vocational education grant for community based organizations, a four-year fisheries apprenticeship program in Cordova School District provided at-risk youth the opportunity to gain work experience in conjunction with a four-year instructional plan and a savings program to help students prepare to purchase fishing permits.

The Alaska Migrant Education Program generated $4,875,000 in federal funds to serve 9,120 students in 34 school districts. Under other federal programs:

* Chapter I of the Educational Consolidation and Improvement Act generated $5.9 million to serve 4,700 disadvantaged students in 47 school districts, and

* Chapter II (Block Grant) of the Educational Consolidation and Improvement Act generated $1,893,000 to serve 60,000 students. An additional $484,000 supported staff development for teachers and administrators statewide, teacher incentive grants for innovative classroom programs, and other education activities.

Most school district Chapter I and migrant education programs focused on improving students' basic skills in reading, language arts and math. Chapter II programs focused on improving basic skills, instructional improvement, and a wide range of special projects to benefit students and staff.

Through the Andrew W. Mellon Foundation and the Council of Chief State School Officers, the Department acquired a grant to train teachers in effective ways to work with at-risk students. Training will be delivered in 1988-89 through the Alaska Staff Development Network, in collaboration with the University of Alaska Southeast, Alaska school districts, NEA—Alaska, and the Alaska Council of School Administrators. Alaska's proposal for the grant ranked among the top three nationally.

In conjunction with the Job Training Partnership Act, the Department in February sponsored a Youth Conference in Anchorage focusing on problems of at risk youth, including teen suicide, child abuse and neglect, drug and alcohol abuse, AIDS, teen pregnancy and other problems. More than 250 educators and service providers attended to explore workable solutions to the problems of keeping in school youth who are at risk of dropping out and assisting those who have dropped out of school to become productive citizens.

In June the Department planned and carried out the state's first Wellness Conference. Based on the Seaside, Oregon plan, the conference brought teams of teachers, parents and staff members from 25 schools to Seward for a week to develop action plans to promote holistic wellness and prevention. A number of other state agencies and private organizations participated.

In October the State Board of Education passed regulations to protect school employees and students with AIDS or AIDS-related complex, and to protect school employees and students working with them. Regulations and amendments were to 4AAC 06.060(a), 06.140 and 06.150.

Department of Education staff worked closely with the Department of Health and Social Services's Alaska AIDS Program to provide free curriculum materials, resource materials and training workshops for teachers and community members. Twelve school districts requested and received free one-day workshops through the program, and a number of others received hour-long workshops. Information booklets about AIDS were distributed to more than 10,000 students, and the AIDS Project sent out joint mailings to schools with the Alaska PTA and the Association of Alaska School Boards.

A survey by the Association of Alaska School Boards in April 1988 showed that 20 of 40 school districts responding to the survey had developed curriculum dealing with AIDS, either as part of their health curriculum or as a subject in itself. At least two districts launched exemplary AIDS education projects, creating broad-based community support and planning to support education efforts in this difficult area.

Centralized Correspondence Study enrolled more than 1,800 students in free summer school for grades 3-12. This was an increase from about 25 summer students in 1987. Students in grades 3 to 8 enrolled in remedial courses in language arts and math based on school district recommendations. Students in grades 9 to 12 were able to choose from a full high school curriculum. Thirty part-time teachers were hired to handle the extra load.

The Office of Adult and Vocational Education administered pilot programs in five school districts to help teenage parents stay in school. The program's supplementary service emphasized teaching skills important for daily life and employability.

More than 4,000 full-time students and 5,000 part-time students participated in Adult Basic Education programs in FY88. More than 1,800 of the full-time students were between the ages of 16 and 21, and more than 1,300 high school diplomas by examination (GEDs) were issued last year to youth between the ages of 16 and 21. The total number of diplomas issued was 1,757.

Recognizing that cultural differences frequently place students at risk, Commissioner Demmert spent considerable time with Alaska Native organizations and leaders to address issues surrounding Native education. The commissioner was instrumental in establishing formal meetings and conferences with top education leaders throughout the Circumpolar North to seek common solutions to problems related to education among indigenous Northern peoples.

The Commissioner participated in the Alaska Federation of Natives (AFN) Conference in Anchorage and the AFN Directors meeting in Sitka, both of which developed priorities for Native education.

Commissioner Demmert also was invited to participate in two national efforts in minority and high risk concerns: the *1/3 of a Nation Report* and

the MIT-Carnegie Quality Education for Minorities Group.

The Department published news articles about curriculum, resources and education efforts in health, wellness, suicide and drug prevention, and other topics related to "at-risk" students in statewide department publications for teachers, administrators and education policy makers.

School Food Service programs supplemented and upgraded the nutrition of students—particularly economically disadvantaged students—to help them perform more successfully in the classroom. In FY88 the National School Lunch Program enabled schools to provide 6,063,175 meals, 51 percent of them free or at reduced price. The School Breakfast Program provided 675,888 meals, 87 percent of them free or at reduced price. The Special Milk Program provided 274,792 servings of milk, seven percent of them free. Federal reimbursement for the three programs totalled some $6.8 million.

In response to a federal initiative, the Department allocated $100,000 in federal grants to six school districts for making their buildings more accessible to the handicapped. The grants provided for such revisions as curb cuts for wheelchairs, eliminating steps and narrow doorways as barriers, and making restrooms usable by the handicapped.

The Department also sponsored sessions during summer teacher academies in Juneau and Anchorage to train teachers and related service personnel in techniques of working with preschool handicapped children.

In addition to programs that helped handicapped students move from high school into regular employment, the Division of Vocational Rehabilitation, in cooperation with the Fairbanks Resource Agency, developed a 12-week Transitional Skills Development Program to help learning disabled people in their twenties who have been residing at home dependent on their parents to enter competitive employment. The program focuses on teaching job readiness and independent living skills.

The Department advanced plans in the legislature for a study of high school dropouts this past session, but the proposal was not funded.

Early Childhood Education and Parenting

Reflecting a growing national awareness of how critical early childhood years are to success in later life, the Department in FY88 stepped up efforts in parenting and early childhood education. The first chance at major funding in this area went to high priority enforcement and emergency needs of children and youth. It is encouraging that the issue of early childhood education emerged this year as one of the most important topics of debate among public policy makers and educators at all grade levels.

The Department recruited a broad cross-section of constituency groups to develop program proposals to carry out recommendations of the Governor's Interim Commission on Children and Youth as they apply to public schools. The Department was only marginally successful in securing funding for its proposals. More resources need to be allocated to make inroads into the enormous problems

that many young children face before they can come to public school prepared to learn.

Department early childhood education specialists continued to support quality programs for young Alaska children through technical expertise and improving schools' access to resources. Criteria for Excellence adopted by the State Board of Education in August documented 33 qualities of excellent early childhood education programs; and qualities of appropriate programs, developed by the National Association for the Education of Young Children, were disseminated through publications and on-site visits.

The Department worked with First Lady Michael Cowper to strategize her involvement in early childhood education and child care initiatives throughout the state. Staff also worked as part of the Tri-Department Early Childhood Committee (Education, Health and Social Services, and Community and Regional Affairs). The committee continues to examine gaps and overlaps in provision of services to young children and their families, and to support a comprehensive child care and education system for Alaska's young children.

The Committee has since expanded to include the Departments of Law, Public Safety and Environmental Conservation.

The Office of Adult and Vocational Education developed a traveling parenting curriculum to provide help to health, science and home economics teachers. Each unit is a self-contained instructional kit complete with charts, teachers guide, video cassettes, filmstrips, audio tapes, books, transparencies. posters, and special resources.

The Department published statewide news stories recognizing two early childhood education programs that have earned certification under stringent national standards. Department early childhood specialists also helped initiate development of a network of kindergarten teachers focusing on programs and training that are both developmentally and culturally appropriate.

The Department this year brought to 98 the number of preelementary programs for three- to five-year-olds that are certified. Certification is on the basis of standards to protect the health and safety of children and to provide care that is developmentally appropriate. The certification process allows the department early childhood specialist to suggest improvements and offer technical assistance. Because of funding constraints, the one half-time early childhood specialist could conduct on-site monitoring only for programs which had received complaints.

Department staff also conducted the annual *Preschool Demographic Report*, which reports by school district on the numbers of local preschools, numbers of children in preschools, funding sources, and languages spoken other than English. Information from the report is used by legislators, service agencies and others for policy decisions and program implementation.

The department applied to the Fred Meyer Foundation for a large grant to develop a statewide parenting program. The grant was not funded.

Working as a member of the Interagency Coordinating Council under the Governor's Council on Gifted and Handicapped, the Department helped coordinate and establish comprehensive service plans for handicapped children in Alaska from birth to age 5. This multi-agency group focuses on the federal mandate of PL 99-457 and agencies responsible for complying with that law.

In response to a new federal initiative, the Office of Supplemental Services began a statewide preschool education program aimed at 3- to 5-year-olds with special needs. All school districts were required to provide special education services to preschool handicapped children. In addition, the department worked with the Department of Health and Social Services to define respective roles in serving handicapped children from birth to two years old.

The Office of Special Services created a coalition of parents of handicapped children that emphasizes the role of parents in working with their children. A conference planned in Anchorage in spring 1989 will be cosponsored by the department, the Governor's Council for the Handicapped and Gifted, and the parent group. It will cover: stress reduction and family support systems; helping parents define reasonable expectations of the department; parent needs not currently being met by state agencies; children's employment training needs; and effective communication between the parent advisory group and department staff.

The meeting will include an outreach effort aimed at parents of migrant and disadvantaged handicapped students and is expected to draw 600 participants.

Goal III
ACCOUNTABILITY

The State Board of Education will develop and recommend implementation of a system to assure greater accountability for success in the public school experience.

Goal III - ACCOUNTABILITY

** Identifying the issues pertinent to development of a statewide assessment initiative intended to provide*

In August 1987 Commissioner Demmert organized a Commissioner's Study Group on Measuring Student Progress. The group was composed of key policymakers, including legislative aides and representatives of parent, teacher and administrator organizations, the Department of Education, the State Board of Education, the federal government and the University of Alaska.

The Study Group provided direction for the Department to produce a report the Alaska Legislature had requested entitled *Basic Skills Performance of Alaska's Students*. The group also identified key questions, considerations and options for assess-

ing Alaska student progress over the long term.

Released in February, the 200-page *Basic Skills Performance of Alaska's Students* depicted the results, with narrative and graphs, of statewide and individual school district national test scores for each of the past three years. The report also included a profile about each school district's students, classroom environments, graduation requirements and basic skills tests administered.

The chief finding of the report was that most Alaska students are scoring at or above national averages on nationally normed assessment tests. The report also revealed that students from poverty backgrounds and from homes where English is spoken as a second language scored well below national averages. As a result of the latter findings, the Alaska Senate appointed the Senate Special Committee on School Performance, chaired by Native leader Sen. Willie Hensley, to begin examining issues surrounding school performance in FY 1989.

Commissioner Demmert and department staff held two meetings, one with superintendents from school districts whose students scored above national norms and one with superintendents from school districts whose students averaged below national norms. The educators identified common elements of school districts whose students were high achievers and elements common to those whose students scored less well. Findings from the report, from meetings with education leaders, and from the Senate Special Committee will influence decisions about future Department and school district initiatives

In June the State Board of Education sent out for public comment proposed regulations to establish an annual statewide student test to measure achievement of students in grades 4, 6 and 8. Purpose of the test would be:

* to establish a statewide data base on the basic skill performance of students;

* to provide information to aid in identifying strengths and weaknesses that can be addressed from a statewide policy and resource perspective; and

* to provide a common data base for sound decision making.

Test results would be compiled by the Department of Education and reported to the State Board of Education, the Legislature, the governor and school districts.

The regulations were expected to be adopted in fall 1988.

In May Mt. Edgecumbe High School achieved a goal that had been established in May 1987: Composite scores of students at each grade, 9-12, placed above the 50th percentile on national standardized achievement tests. This compared with student scores in fall of 1985 that showed no students above the 35th percentile. The student body of the residential high school has changed considerably during the two-year period, but administrators believe these test scores are useful for general comparisons and may reflect the rigorous standards of the school.

A number of other department activities measure program effectiveness in order to improve educational programs and support accountability in Alaska's public education community:

diagnostic assessment of public school students at regular intervals;

** Considering the merits and shortcomings of a statewide exit examination for seniors to measure the outcomes of the individual educational experience, or a competency examination for juniors or seniors to assess the effectiveness of the state's educational system;*

** In conjunction with the school districts, developing a statewide student assessment program that is designed to meet the needs of students, teachers, parents, policy makers, and legislators;*

** Recommending changes in resource allocation and instructional methods based on ongoing evaluation of assessment program outcomes.*

* The Alaska State Writing Project conducted sessions to train teachers and prepare schools to assess students' abilities through writing assessment.

* The Office of Adult and Vocational Education monitored 20 school districts for compliance with Office of Civil Rights regulations and state regulations on Vocational Education, and evaluated vocational education programs in 12 school districts. Each district received recommendations for program improvement, and federal vocational education grant funds were made available to help districts implement improvements.

* Staff from the Offices of Instructional Improvement and Evaluation and Supplemental Programs monitored 18 school districts for compliance with state and federal program regulations and provided technical assistance to help implement improvements.

GOAL IV
PROFESSIONAL DEVELOPMENT

The State Board of Education will strive to improve the skills of teachers, school administrators, and education support personnel in their professional growth and development.

Goal IV - PROFESSIONAL DEVELOPMENT

** Identifying and defining the conditions of effective teaching;*

** Restating what teachers, school administrators, and certified support personnel are expected to know and be able to do when they enter into their professional duties, and devising means by which to*

Department programs that support the professional development of Alaska's education community emphasize techniques that research shows to have positive impact on student success.

The Alaska State Writing Project and the Alaska Math Consortium provided training in effective instructional strategies to more than 150 teachers in summer institutes. More than 600 teachers were trained in local workshops during the school year. Teachers trained in these programs return to their schools and school districts prepared and committed to training their colleagues in what they learned. In addition, this year's math and writing programs were extended to aides in school district migrant education programs.

In conjunction with branches of the University of Alaska and the Alaska Staff Development Network, the Department provided training to more than 1,100 educators at three regional summer institutes: the Rural Alaska Instructional Improvement Academy (Fairbanks), the Academy of Applied Research in Education (Juneau), and the Southcentral Alaska Instructional Improvement Academy (Anchorage).

By establishing contacts with national professional associations, department education specialists helped Alaska teachers gain access to national training sessions and a wide variety of resources to improve the quality of teaching.

Through the Alaska Geographic Alliance, five outstanding Alaska secondary school teachers were selected as teacher leaders to attend a summer institute to be trained to lead workshops for colleagues in their

home schools. The Alaska Geographic Alliance is a combined project of the Department of Education and the University of Alaska, Fairbanks.

More than 400 administrators studied clinical supervision and served as peer coaches through the Alaska School Leadership Academy. The Department also is sharing materials developed during the five years of the Academy with three branches of the University of Alaska.

More than 500 educators and service agency staff participated in staff development activities sponsored by the Office of Adult and Vocational Education. Many attended workshops for adult and vocational education administrators, teachers and counselors. The Department sponsored special workshops in conjunction with the Job Training Partnership Act to train service providers of at-risk youth and older workers in the skills necessary to market their services.

In a new approach to teacher training, 15 vocational education teachers held six-week internships with local businesses, then prepared curriculum to implement classroom changes as a result of their on-the-job experience.

The Department administered $50,000 in teacher incentive grants for innovative classroom projects under Chapter II of the federal Educational Consolidation and Improvement Act.

As a part of distance education activities, the Department provided credit courses for teachers by audioconferencing and arranged live interactive teleconferences for teachers over the Rural Alaska Television Network and the Alaska Public Broadcasting System. These presentations covered such topics as science and space, geography, writing, classroom discipline and management, asbestos management, and foreign language instruction.

Centralized Correspondence Study (CCS) advisory teachers provided a math inservice training in Anchorage for some 70 home study teachers, many of them parents of CCS students. Participants have requested further training next year, this time in language arts.

The Department conducted training in leadership skills, sex equity and other areas for leaders of Alaska's professional teacher organizations through the Cabinet of Professional Associations, started in 1984. Department staff will provide leadership and coordination for a number of these professional groups, who plan to hold a combined association conference in spring 1990. The conference will provide staff development in many subject areas by teachers in the state and national leaders in education.

In February the Department joined with Sheldon Jackson College to initiate the Rural Alaska Mentor Teacher Project. Funded by the Fred Meyer Charitable Trust, the project trained 26 teams of beginning teachers, mentor teachers and principals or principal teachers to improve instruction in rural schools. Forty school districts are eligible to participate in this program and other projects at reduced cost through the Alaska Staff Development Network.

measure accountability;

** Examining professional certification and endorsement: considering standards to require that teachers be placed in teaching situations consistent with their areas of endorsement or preparation; consider teacher competency testing;*

** Recognizing excellence in professional performance;*

** Recommending strategies to improve the proportion of minorities employees in professional positions in education;*

** Working with the University of Alaska and other state postsecondary institutions to strengthen teacher education programs;*

** Examining the teacher/administrator evaluation system and recommending improvements;*

** Examining teacher tenure as it affects quality of education and district program management;*

** Providing support and resources to support continuing professional development opportunities for certificated personnel.*

School Food Services in October offered a statewide workshop for food service managers and employees. Staff also offered workshops at the request of school districts to train food service personnel in such topics as regulations, meal patterns, cooking techniques and nutrition.

The Department certified 26 individuals as Alaska School Bus Driver Training Instructors. These Instructors completed a nine-day program in Anchorage based on a draft of the 18 minimum standards for school bus driving adopted by the State Board of Education in June. Each instructor will return to his or her school district to train other drivers.

Besides training volunteers to serve as interpreters for visitors to the State Museum in Juneau and the Sheldon Jackson Museum in Sitka, the Alaska State Museum offered a training series for students majoring in education at the University of Alaska Southeast. As a result of these sessions, future teachers learned to present classroom programs for students in a museum setting.

Teacher Certification and Training Programs

In conjunction with the State Board of Education subcommittee on Teacher Certification and the Teacher Certification Advisory Council, department staff worked with the three branches of the University of Alaska and Alaska's two private teacher training institutions to examine a number of issues related to preparation and certification of people to teach Alaska's students. Among the issues being considered are:

* developing Alaska teacher education standards
* developing entrance and exit examinations for Alaska's teacher education programs
* recruitment and retention of Alaska Native students in teacher education programs
* certification requirements for Native language and culture experts, military experts and vocational and trades experts
* internship programs for new teachers and administrators, and
* alternative routes to certification.

The State Board of Education has directed the Department of Education to conduct a thorough review of Alaska state teacher certification regulations, with the goal of completing an issues analysis and draft recommendations by September 1988.

The Department Teacher Certification unit processed more than 3,900 applications for initial and renewal teacher and administrator certification and certification endorsement.

In conjunction with the Alaska State Writing Consortium, the Department is working to encourage all branches of the University to require all education students to have training in teaching writing as a process.

By providing professional education guidelines and monitoring ethical behavior in Alaska's education community, the Professional Teaching Practices Commission promoted healthy interaction between students and educators and among educators themselves.

The commission reviewed proposals and made recommendations re-

garding proposed changes in certification, provided school districts and educators with information and due process to preserve ethical hiring and contract practices, and monitored standards to protect children from unqualified and ethically unsuitable educators. The commission took a strong position against hazing in initiation ceremonies and recommended a code of ethics for non-certificated personnel.

In specific actions, the Commission revoked five certificates and issued several warnings and reprimands for unethical or illegal conduct or contractual violations.

The Department, in cooperation with the National School Public Relations Association, coordinated a three-day regional training seminar in Seattle for school public relations practitioners. Aimed at improving communication skills of school employees, the conference drew Alaskans as conferees. The Department also conducted a communications seminar for the classified staff of Juneau School District.

Recognizing Excellence

The Department recognized excellence among Alaska educators through its ongoing Talent Bank, Promising Practices, MERITS and other recognition programs. Selection of fellows and teacher representatives to participate in such programs as the Alaska State Writing Project, the Alaska Math Consortium and the Alaska Geographic Alliance called attention to outstanding teachers among their peers and the education community.

The Department worked with NEA Alaska and the Council of Chief State School Officers to nominate an Alaska Teacher of the Year for National Teacher of the Year. This year Alaska's nominee, social studies teacher Lorraine "Sammy" Crawford of Soldotna High School, was one of four finalists for National Teacher of the Year.

Department staff also worked with a number of professional organizations to select and publicize outstanding educators in such programs as Presidential Awards for Math and Science, Administrators' Awards for the Arts, Social Studies Teacher of the Year, and Vocational Education Teacher of the Year.

The Department administered the federal Christa McAuliffe Fellowship program, which honors one classroom teacher in each state. This year's grant provided $26,700 to Juneau teacher Gail Parson to conduct research in an innovative school district program for at-risk students.

Writings by teacher leaders, and articles and news items about excellent programs were published in Department newsletters, on the Department electronic news and information system, and in special publications such as *Lessons Taught, Lessons Learned: Teachers' Reflections on Schooling in Rural Alaska*, and the Alaska State Writing Consortium's *The Teacher as Writer*.

This year the annual Governor's Awards for the Arts recognized six educators, including the curriculum committee from Bering Strait School District.

Increasing the Proportion of Minorities

In conjunction with the Alaska Council of School Administrators the Department gained funding from the U.S. Department of Education for Project LEAD, a proposal to bring $450,000 to Alaska in FY88, 89 and 90. The project will emphasize strengthening school leadership in Alaska. One component of the project, to be administered by the University of Alaska, will train and certify approximately 20 Native teachers as administators.

Through the Teacher Scholarship Loan Program, the Commission on Postsecondary Education administered loans of up to $7,500 a year to 48 students from rural areas who were taking degree programs leading to teaching. These students can earn up to 100 percent forgiveness if they return to the state and acquire teaching contracts for up to five years.

GOAL V
DISTRICT ADMINISTRATION

The State Board of Education will examine and propose incentives and alternatives to promote greater efficiency in the administration of school districts.

Goal V - DISTRICT ADMINISTRATION

** Initiating discussions with school district board members, through the Association of Alaska School Boards, to identify areas of mutual concern regarding school district administration;*

** Examining the costs, in both dollars and time commitments, and benefits to be derived by certain school districts should administrative functions be consolidated;*

During FY 88 State Board of Education efforts to examine ways to promote greater efficiency in administration of school districts centered around discussions of HB1, introduced in the Legislature by Representative Ron Larson of Wasilla. By requiring organization of the unorganized borough into a number of borough governments, this change would have potential impact on the organization of many school districts.

Department-sponsored workshops for vocational education administrators and adult education administrators helped district staff review and evaluate policy and program changes for more effective administration.

The Division of Educational Finance and Support Services provided follow-up on federal and state Single Audit Act compliance requirements; and the Department initiated discussion with school district board members, through the Association of Alaska School Boards, to identify areas of mutual concern regarding school district administration.

The Department continued to use audioconferencing and the University of Alaska Computer Network (UACN) electronic mail to facilitate fast and effective two-way communications with school districts. The Department provides funds for electronic mail accounts for each school district and offers training and consultation with Data Processing staff to districts using the system.

Creation in July 1987 of ENEWS, the Department's electronic news and information system on the University of Alaska Computer Network, gave to school district central offices and school staff with access to a computer modem weekly education news, state board meeting agendas, listings of new resources, a calendar of education conferences, and educational news of national interest through the National School Public Relations Association EDLINE network.

** Identifying the incentives that would accommodate a change in administrative operations by school districts that would protect district identity and make funds which are spent on district administration available for instructional programs.*

GOAL VI
SUPPORT OF PUBLIC EDUCATION
The State Board of Education, participating in an education coalition, will develop an action agenda to increase support of public education.

Goal VI - SUPPORT OF PUBLIC EDUCATION

Education Coalition

In October 1987 the State Board of Education, the Association of Alaska School Boards and the Alaska PTA invited representatives of key education and business organizations to join in a working coalition to provide continuous grass roots support for education. The coalition grew to include representatives of teacher, student and administrator organizations; Native educators and school boards; and the State Chamber of Commerce.

The coalition was instrumental in developing support for legislation to provide early funding for public schools, and it continues to focus on issues of mutual concern to member organizations such as early school funding, funding for elementary school counselors, equity in the Public School Foundation Formula and pupil-teacher ratios.

Forward Funding

The Department strongly supported and attempted to advance Governor Cowper's proposal to establish a permanent fund for education. Although the Legislature did not establish such a fund, the Governor in March signed into law a measure that provided early funding for next school year to Alaska school districts.

** Initiating efforts to provide a greater degree of stability and predictability for allocation of state aid for education in order to improve financial planning by school districts;*

* *Identification of effective methods for garnering public support for implementation of remedies for these concerns; and development of a plan to marshal forces to achieve political solutions to the identified concerns;*

* *Deciding on a method to determine the actual cost of education in the State; possible involvement in the area cost differential study to be conducted by the Legislature;*

* *Supporting efforts to assure equity of state aid distribution among school districts.*

Gathering Public Support for Education

Department efforts to work with parents, employers and other community advisory groups were stepped up this year as national attention on education emphasized the importance of gaining support and using expertise from outside the immediate education community.

The Office of Adult and Vocational Education received an award from the National Association of Vocational Education Communicators for helping districts implement Vocational Education Week activities. In addition the State Legislature commended the office for exemplary state/local and public/private partnership efforts in preparing Alaskans for Alaskan Hire.

The Alaska Resources Kit Minerals Project coordinated by the Office of Instructional Improvement and Evaluation is a model program of industry and agency collaboration. The project uses combined funds and personnel from industry, the Department and the Legislature to provide geology and mining teaching materials and teacher training throughout the state.

In other cooperative projects for resource education the Department funded the University of Alaska Fairbanks Science Consortium project; worked with the U.S. Fish and Wildlife Service on the Yukon-Kuskokwim Goose Curriculum; joined with the Alaska Department of Fish and Game in promoting the use of Project WILD; and worked with the University of Alaska Fairbanks to promote model curriculums and teacher training for Alaska Sea/River Week.

GOAL VII
DEPARTMENT SUPPORT PROGRAMS

Recognizing that many of the programs of the Department of Education can be valuable supplements to classroom initiatives, the State Board of Education will define, develop, and support these programs so as to better assure that each contributes to public educational opportunities.

Goal VII - DEPARTMENT SUPPORT PROGRAMS

Vocational Rehabilitation Services

During FY88 the Division of Vocational Rehabilitation worked with more than 3,500 disabled Alaskans. Some 450 of those clients, many of them severely disabled, became gainfully employed as a result of the services they received, earning an average of $285 a week. The Division estimates that all the clients rehabilitated during the fiscal year will return to Alaska's economy roughly $7.50 for each dollar expended by the agency during FY88.

With the support of the State Board of Education, the division is seeking to extend vocational rehabilitation services to disabled Alaskans not formerly reached by Division services. These target groups include disabled Alaskans living in rural areas and severely disabled people with conditions such as closed head injury, mental illness and various developmental disabilities.

Serving a larger and more varied disabled population in a time of fiscal austerity has required that the agency reach out to create linkages with community service agencies, advocacy groups and various other organizations concerned with handicapped issues. As a result, vocational rehabilitation services are becoming more community based, and organization of the division is becoming more decentralized.

Since maintaining a highly motivated and competent staff is crucial to serving the public adequately, the division is emphasizing establishment of career ladders and promotional opportunities for counseling, support and administrative staff.

Adult Literacy Efforts

In FY88 Adult Basic Education and Literacy Volunteer programs operated in 20 major sites and 80 outreach sites, serving well over 9,000 adults and young people.

Nearly 23,000 Alaskans explored opportunities for employment and training through the Alaska Career Information System. Created and maintained by the Department since 1978, this computerized and manual career guidance system served junior and senior high school students as well as adults in employment security offices, vocational rehabilitation offices, counseling agencies, Native agencies and non-profit resource centers. In FY88 the system generated approximately 70 percent of its funding from contracted user fees.

A new software system called *High School Planner* helped individual students and their parents use the Career Information System to develop four-year educational programs built around their individual occupational and educational goals.

Alaska Vocational Technical Center

Some 1,500 unemployed and underemployed Alaskans took advantage of training programs at the Alaska Vocational Technical Center in Seward during the year. Besides offering classes ranging from commercial baking to oil field well control, the Vocational Technical Center conducted a number of classes in conjunction with private industry and the University of Alaska.

AVTEC staff provided training in industrial electricity and electronics for employees working at COMINCO's Reddog mine near Kotzebue and conducted a two-week workshop in whitefish processing in conjunction with Seward Fisheries. Through a cooperative agreement with the University of Alaska Southeast, the Vocational Technical Center provided fisheries education classes in cities and towns in Southeast Alaska through its Mobile Training Institute. This large van on a fifth wheel rig comes complete with electronic equipment, a classroom and a teacher to train students in use of depth sounders, Loran and radar as well as in other fisheries topics.

✱ Reviewing, evaluating, initiating, and supporting policy and program changes in programs, assigned by law to the department, that meet the state's commitment to public education, including:

✓ expanded opportunity for placement of vocational rehabilitation

✓ clients in state and school district employment;

✓ adult and postsecondary literacy efforts;

✓ revised support for library operations in smaller communities;

✓ revision of the mission statement of the state museum, and

✓ adoption of regulations to support community-based museums and a traditional Native arts grant program.

The Center's food service and commercial baking program received a national award of excellence from the National Restaurant Association and the American Vocational Association.

The Center is working with other Department of Education staff and the Department of Natural Resources to obtain a school forest including various tree species for the Forestry Technology Department.

Mt. Edgecumbe High School

The Department's Mt. Edgecumbe High School in Sitka provided an alternative residential high school program for students from throughout the state who either were not served by local high schools or who would benefit from the special programs available at the school. While many Mt. Edgecumbe students are high achievers, 40 percent of the 1987-88 school year student body was classified as either social referral or high risk youth.

Mt. Edgecumbe provides not only a highly challenging basic education but also teaches the social skills necessary to succeed in life. Social skills education has been assigned high priority for 1988-89.

Mt. Edgecumbe High School was selected by the Governor's Interim Commission on Children and Youth as a site for a pilot suicide prevention program. That program will work to strengthen instruction in such topics as sex education, AIDS instruction, improving self-image, personal cleanliness, and personal and home problems of substance abuse. What is learned through the pilot program will be passed on to other school communities.

Postsecondary Education

Following extensive research and long-range planning by the Commission on Postsecondary Education, a student loan bond issue was passed in May to provide ongoing support for the Alaska Student Loan program. The nearly $84 million bond sale will support FY 88 and 89 loans, requiring only a small amount of money from the state General Fund.

An Alaska Student Loan Corporation was formed to deal with the bonds. Commission staff, who serve as staff of the corporation, are directed by Commission Executive Director Ron Phipps, two Postsecondary commissioners, and commissioners from three other State departments, Commerce and Economic Development, Administration and Revenue.

The Postsecondary Commission also conducted the eleventh annual *Senior Survey*, which reported postsecondary plans of Alaska graduating seniors and student responses to questions evaluating their high school educations.

Library Services

In March 1988 Executive Order 70 transferred the State Archives and Records Management from the Department of Administration to the Department of Education Division of State Libaries. The transfer promoted better access to records, historical documents and public and private papers for researchers, state agencies and other users of the State Library.

As part of the ongoing effort to support improved library operations in smaller communities, the State Library published and distributed *A Manual for Small Libraries in Alaska*. The manual provides information on establishing and administering a li-

brary, building a collection, library operations, computer programming and library laws.

The Library also provided workshops and training sessions, some by audioconference, for village and school district library aides, library trustees, and library professionals in widely dispersed areas of the state. In Juneau the University of Alaska Southeast joined the Library Information System, making the holdings of the State Library, Juneau Public Library and the University of Alaska Southeast Library available to patrons on an automated system using one library card.

Besides awarding construction grants to five communities, the State Library awarded 90 public library assistance grants and 20 interlibrary cooperation grants. These grants added materials to the statewide *Alaska Library Network Catalog*, funded literacy and oral history projects, provided continuing education opportunities, assisted with summer reading programs, and strengthened local and regional library services. Under State Library leadership, libraries of all types—school, public, academic and special—have continued the strong resource sharing and cooperative activities that support the Alaska Library Network.

Following recommendations of a study of telecommunication costs study, the State Library, the Western Library Network and the state Division of Telecommunications redesigned the Western Library Network (WLN) telecommunications configuration so Alaska libraries could access the Network partly through state communication lines. The new network design, including improved hardware and software, more than doubled the speed at which Alaska libraries can access WLN and lowers their costs by approximately $150,000 a year statewide.

Alaska State Museums

To more closely align budgetary and statutary requirements of the State Museums, the State Board of Education in FY88 adopted a Long Range Plan prepared by and for the Division of State Museums. This document included a statement of the mission and philosophy of the Division along with a detailed set of objectives and projects through 1994.

The Plan states the Museums' threefold mission:

* to preserve and display Alaska's material history, culture and natural history;

* to interpret and disseminate knowledge of the history of the state, its people, and its resources; and

* to support the growth, development and excellence of other museums within Alaska.

To reach a statewide audience of 500,000 Alaskans, the State Museums published *Qajaq*, a film based on the State Museum's historic kayak exhibit, which won an award of excellence from the Pacific Mountain Network. The Museums also published *Faces, Voices and Dreams*, a book, and *How Their Fathers Lived*, a film, both commemorating the Centennial of the Sheldon Jackson Museum.

The State Museum instituted a series of traveling exhibits to send to small museums throughout the state and distributed 45 learning kits for classroom use to 34 school districts.

Both museums trained a large number of volunteers with lectures on topics ranging from state and local history to natural history, Native cultures and mining. These volunteers, many of whom earned college credit for their training, will provide information and dispel misconceptions about Alaska life and history among the 100,000 visitors who tour the museums annually. Representing wide spectrums of their Alaska communities, the volunteers help carry out one of the main roles of the State Museums: teaching the value of things Alaskan.

A full 10 percent of the State Museum human resources went to serving smaller museums statewide, primarily through direct consulting services and technical advice. As many Alaska communities expressed a desire to conserve their local heritage and present their cultures to themselves and others, the Museums sought new ways to support these efforts.

Besides providing technical assistance in how to design, build and operate museums, and representing the interests of small museums to the Legislature, the State Museums also engaged in a number of joint ventures, sharing information and resources, and creating resources such as video interviews of local people for both the State Museums and local museums.

The State Museum in Juneau this year began developing a new Eskimo Gallery, with interpretations largely drawn from current interviews with Inupiaq people, and a new Natural History Gallery in the ramp area around the highly popular Eagle Tree.

The Alaska State Museum in January earned the highest honor a museum can receive: accreditation by the American Association of Museums.

Alaska State Council on the Arts

In support of State Board of Education goals, the Alaska State Council on the Arts awarded 53 Artists in Schools and Independent Artists in Schools grants. These grants set up professional artists in independent residencies in schools and school districts, where the artists worked directly with students and conducted inservice training for teachers and school staff.

The council reinstated its Art Bank program, loaning 80 percent of the 600-work collection to state offices throughout Alaska, and collaborated with the Anchorage Museum of History and Art to exhibit selections from the collection.

The council applied for and received federal funds to reinstate its Traditional Native Arts staff position and program during FY89.

The council also facilitated percent for art planning discussions for 11 facilities and directly contracted with artists for two of those projects.

As part of one of its primary purposes, the council provided grant funds to Alaskan artists and arts groups, awarding a total of $1.4 million through nine grant programs providing workshops, apprenticeships, travel and other project support.

The council advocated within the arts and education communities throughout the state for inclusion of "arts" in the definition of "basic education." Council support statewide enhanced opportunities for extracurricular arts activities and performances in Alaska schools.

Financial Summary and Statistical Charts

Fiscal Year 1988

The Department of Education distributed over $430 million to school districts for the operation of educational programs in FY88. An additional $100 million was provided to reimburse municipal school districts for costs incurred in payment of principal and interest on outstanding bonded indebtedness for school construction. More than $21 million was distributed to school districts to cover the cost of pupil transportation throughout the state.

More specific information about funding for school operations, food service and other special activities is included in the statistical tables on the following pages.

Statistical Summary 1987-88

School System	Final Enrollments	High School Graduates	Certified Personnel
City & Borough and REAAs	102,161	5,692	7,978
Centralized Correspondence Study	588	18	22
Mt. Edgecumbe High School	159	37	14
Total	**102,980**	**5,747**	**8,014**

SCHOOL DISTRICT ENROLLMENT AS OF OCTOBER 1, 1987

District	P	K	KFTE	1	2	3	4	5	6	7	8	9	10	11	12	Total
Adak	3	42	42.0	56	56	53	46	52	46	49	42	31	30	28	29	560.0
Alaska Gateway	0	42	42.0	51	43	36	50	38	38	26	33	48	30	37	35	507.0
Aleutian Region	0	7	7.0	5	11	11	6	8	4	11	7	10	6	6	6	98.0
Anchorage	291	3,591	1,795.5	4,233	3,481	3,318	3,105	3,083	2,776	2,885	2,777	2,749	2,804	2,839	3,008	38,854.0
Annette Island	4	40	40.0	43	39	33	36	27	30	35	29	26	26	30	24	418.0
Bering Strait	13	124	124.0	93	119	99	109	84	99	79	110	83	94	81	87	1,261.0
Bristol Bay	0	22	22.0	26	19	13	23	16	12	19	24	15	14	22	21	246.0
Centralized Corres	0	93	93.0	69	62	63	50	53	44	58	53	107	66	57	51	826.0
Chatham	0	37	37.0	34	30	32	37	23	32	33	26	22	22	14	17	359.0
Chugach	0	7	7.0	12	10	4	11	8	10	7	10	4	10	3	3	99.0
Copper River	0	45	45.0	43	42	53	47	42	33	29	44	34	44	45	29	530.0
Cordova	3	47	47.0	42	46	36	36	26	29	23	33	22	35	18	35	428.0
Craig	0	29	29.0	26	18	15	15	17	12	14	10	10	12	12	10	200.0
Delta/Greely	36	98	98.0	90	85	74	73	66	70	69	56	58	57	56	75	927.0
Dillingham	6	42	42.0	47	38	28	30	37	34	27	43	36	27	29	26	444.0
Fairbanks	97	1,328	665.5	1,429	1,181	1,147	1,115	1,052	1,013	911	918	1,010	873	863	871	13,048.5
Galena	0	15	15.0	17	8	15	9	8	15	8	14	14	8	8	10	149.0
Haines	0	34	34.0	35	35	27	26	32	22	19	16	28	33	30	28	365.0
Hoonah	2	19	19.0	28	20	14	16	17	21	16	19	14	17	17	17	235.0
Hydaburg	0	11	11.0	5	8	8	12	10	8	5	9	12	11	7	7	113.0
Iditarod	7	34	34.0	37	46	31	27	30	31	40	44	28	18	18	15	399.0
Juneau	0	363	363.0	440	426	339	354	380	343	317	308	350	285	301	251	4,457.0
Kake	2	12	12.0	13	16	13	19	16	12	10	10	20	10	16	13	180.0
Kashunmiut	0	21	21.0	18	15	11	18	12	13	17	8	12	4	10	15	174.0
Kenai	57	771	410.8	767	709	670	672	618	593	615	619	612	600	555	544	7,984.8
Ketchikan	35	213	109.5	243	213	193	162	185	187	206	164	243	202	201	210	2,518.5
King Cove	0	15	15.0	18	13	10	7	17	7	12	4	6	9	5	13	136.0
Klawock	3	16	16.0	14	13	11	19	9	13	14	9	14	13	14	9	168.0
Kodiak	9	229	118.5	231	208	187	200	169	195	171	169	186	158	164	152	2,308.5
Kuspuk	2	51	51.0	41	39	31	25	33	31	22	25	21	10	19	24	372.0
Lake & Peninsula	3	48	48.0	48	47	30	31	22	26	21	30	22	17	19	15	376.0
Lower Kuskokwim	17	272	264.8	251	213	223	193	206	187	179	197	177	171	189	169	2,619.8
Lower Yukon	6	130	130.0	116	105	100	105	102	102	97	82	115	93	64	85	1,296.0
Mat-Su Borough	45	848	454.0	887	816	780	759	685	695	618	608	628	616	554	521	8,621.0
Mt. Edgecumbe	0	0	0.0	0	0	0	0	0	0	0	0	24	43	65	38	170.0
Nenana	0	16	16.0	12	22	12	14	18	14	18	20	15	11	16	11	199.0
Nome	0	65	65.0	74	65	59	46	49	50	61	51	55	56	43	51	725.0
North Slope	298	135	135.0	142	113	119	109	89	85	85	70	92	70	74	76	1,259.0
Northwest Arctic	171	165	165.0	150	144	143	117	115	121	113	112	115	110	84	82	1,571.0
Pelican	0	4	4.0	7	1	5	5	2	5	4	5	4	3	5	0	50.0
Petersburg	0	64	54.5	57	61	50	41	49	48	47	47	40	46	53	41	654.5
Pribilof	3	16	16.0	15	17	19	14	17	12	13	11	9	7	1	0	151.0
Railbelt	0	34	34.0	37	22	34	39	21	26	23	24	26	29	30	23	368.0
Saint Marys	24	11	11.0	12	5	7	11	6	7	11	11	7	9	8	8	113.0
Sand Point	0	15	15.0	16	16	8	5	10	10	10	11	8	10	7	6	152.0
Sitka	15	159	85.0	180	161	139	115	141	120	110	114	124	119	101	107	1,616.0
Skagway	1	11	11.0	11	8	16	7	11	7	7	14	11	9	13	15	140.0
Southeast Island	0	41	41.0	30	37	40	38	42	37	28	20	30	30	24	19	416.0
Southwest	0	54	54.0	43	42	43	41	41	38	26	26	35	25	31	35	480.0
Tanana	0	12	12.0	16	9	5	8	2	7	7	0	7	4	10	1	88.0
Unalaska	2	15	15.0	16	16	14	14	12	6	10	5	9	12	16	3	148.0
Valdez	12	63	63.0	52	61	55	43	64	48	53	45	55	47	59	114	759.0
Wrangell	5	51	51.0	58	39	34	47	29	36	31	39	35	39	39	32	509.0
Yakutat	8	11	11.0	9	15	10	10	8	9	6	11	10	7	18	12	136.0
Yukon Flats	0	31	31.0	33	36	45	38	32	40	29	28	18	19	16	11	376.0
Yukon/Koyukuk	3	69	69.0	57	45	50	46	39	47	39	29	38	28	29	30	546.0
Yupiit	8	21	21.0	32	21	30	22	15	24	18	35	15	23	20	20	296.0
GRAND TOTALS	1,191	9,759	6,242.1	10,567	9,186	8,645	8,273	7,995	7,580	7,411	7,278	7,549	7,181	7,093	7,160	102,160.6

HIGH SCHOOL GRADUATES AND PERSONNEL, 1987-88

District name	Graduates	Personnel in FTE *
Adak Region Schools	40	34.0
Alaska Gateway Schools	31	36.0
Aleutian Region School District	7	10.0
Anchorage School District	2,359	2,032.3
Annette Island Schools	22	34.0
Bering Strait Schools	77	118.5
Bristol Bay Borough Schools	21	21.2
Centralized Correspondence	18	21.7
Chatham Schools	16	37.9
Chugach Schools	1	12.5
Copper River Schools	25	37.3
Cordova City Schools	41	31.0
Craig City Schools	11	16.9
Delta/Greely Schools	67	56.2
Dillingham City Schools	25	33.8
Fairbanks North Star Borough School	695	781.8
Galena City School District	10	19.0
Haines Borough School District	22	30.2
Hoonah City Schools	14	15.9
Hydaburg City Schools	5	11.5
Iditarod Area Schools	15	38.0
Juneau Borough Schools	255	228.1
Kake City Schools	13	18.8
Kashunamiut School District	10	13.7
Kenai Peninsula Borough Schools	485	449.5
Ketchikan Gateway Borough Schools	160	160.4
King Cove City Schools	10	13.0
Klawock City Schools	8	16.7
Kodiak Island Borough Schools	127	151.9
Kuspuk School	24	42.7
Lake & Peninsula Schools	10	43.9
Lower Kuskokwim Schools	139	206.7
Lower Yukon School District	76	115.0
Mat-Su Borough Schools	448	466.2
Mt. Edgecumbe High School	37	13.5
Nenana City Schools	15	18.5
Nome City Schools	41	44.5
North Slope Borough School District	62	135.0
Northwest Arctic Schools	76	109.5
Pelican City Schools	0	5.6
Petersburg City Schools	39	37.5
Pribilof School District	0	12.0
Railbelt School District	21	30.8
Saint Marys School District	8	12.2
Sand Point School District	7	12.3
Sitka Borough Schools	101	97.5
Skagway City School	14	13.1
Southeast Island Schools	16	42.4
Southwest Region Schools	35	52.1
Tanana City Schools	1	7.6
Unalaska City Schools	3	12.6
Valdez City Schools	47	57.2
Wrangell City Schools	31	36.5
Yakutat City School District	9	12.1
Yukon Flats Schools	11	31.0
Yukon/Koyukuk Schools	24	53.0
Yupiit School District	22	20.5
GRAND TOTAL:	5,307	6,223.6

* FTE = Full Time Equivalent

SCHOOL OPERATING FUND EXPENDITURES FY87 AUDITED

SCHOOL DISTRICT	REGULAR INSTRUCTION	VOCATIONAL EDUCATION	CORR. STUDY	SPECIAL EDUCATION	BIL./BIC. EDUCATION	OTHER SPEC. PROGRAMS	PUPIL SUPPORT INSTRUCTION	PUPIL SUPPORT NON-INSTR.	INSTRUCTIONAL SUPPORT	GENERAL SUPPORT
ADAK	$2,046,512	$267,423	$0	$201,954	$22,648	$7,824	$166,530	$0	$412,986	$666,228
ALASKA GATEWAY	$1,783,568	$151,795	$101,644	$266,833	$100,979	$0	$85,887	$0	$344,729	$626,015
ALEUTIAN REGION	$646,455	$25,401	$0	$29,503	$42,112	$27,097	$8,594	$0	$135,879	$465,959
ANCHORAGE	$98,739,079	$6,234,822	$0	$17,229,361	$1,547,013	$0	$7,038,736	$0	$4,418,866	$27,634,086
ANNETTE ISLAND	$1,199,520	$153,280	$0	$91,887	$1,219	$0	$49,641	$0	$84,316	$602,461
BERING STRAIT	$5,104,322	$762,567	$8,038	$990,607	$693,997	$0	$72,163	$0	$1,455,226	$1,414,119
BRISTOL BAY	$943,067	$145,403	$0	$144,733	$0	$0	$91,719	$0	$162,394	$286,466
CHATHAM	$1,349,070	$133,377	$34,887	$116,885	$0	$0	$43,838	$0	$106,460	$449,958
CHUGACH	$593,829	$24,784	$76,942	$58,830	$37	$0	$2,003	$0	$141,886	$262,081
COPPER RIVER	$1,770,394	$259,472	$124,064	$219,720	$18,842	$0	$56,339	$0	$304,638	$521,874
CORDOVA	$1,205,115	$232,793	$0	$210,863	$0	$0	$65,904	$0	$105,370	$419,261
CRAIG	$535,883	$98,137	$1,328	$72,710	$0	$0	$50,424	$0	$120,832	$253,793
DELTA GREELY	$2,331,050	$314,611	$171,179	$373,666	$0	$0	$86,400	$0	$214,468	$1,129,329
DILLINGHAM	$1,768,780	$283,680	$0	$189,120	$140,838	$0	$127,219	$0	$587,441	$425,046
FAIRBANKS	$33,404,229	$2,185,556	$344,254	$7,111,636	$800,141	$1,033,696	$3,368,211	$0	$4,341,679	$7,387,305
GALENA	$817,394	$138,554	$0	$78,944	$29,172	$0	$64,166	$0	$67,485	$385,217
HAINES	$1,352,145	$170,908	$53,740	$186,919	$4,285	$0	$67,393	$0	$55,785	$363,352
HOONAH	$688,982	$124,172	$0	$106,783	$0	$0	$9,633	$0	$189,622	$232,250
HYDABURG	$247,087	$66,999	$0	$57,941	$18,662	$0	$3,255	$0	$2,932	$167,389
IDITAROD	$2,049,306	$100,449	$63,168	$346,183	$39,796	$0	$37,822	$0	$716,849	$716,818
JUNEAU	$12,135,109	$803,713	$7,043	$2,095,149	$106,696	$157,140	$1,607,828	$0	$491,127	$2,821,357
KAKE	$626,580	$133,315	$0	$103,837	$0	$0	$42,054	$0	$154,346	$504,593
KASHUNAMIUT	$563,528	$112,756	$30,319	$91,104	$52,496	$0	$7,779	$0	$131,706	$432,331
KENAI	$20,452,390	$1,844,528	$320,576	$3,636,901	$393,506	$86,215	$2,569,214	$0	$2,259,939	$6,376,434
KETCHIKAN	$6,092,752	$654,809	$181,216	$1,033,866	$38,932	$0	$634,138	$0	$521,788	$1,450,038
KING COVE	$477,426	$116,205	$0	$92,160	$0	$0	$16,252	$0	$105,917	$247,550
KLAWOCK	$634,566	$56,011	$0	$151,312	$0	$0	$7,190	$0	$66,510	$219,045
KODIAK	$5,847,022	$705,185	$109,363	$1,084,839	$152,242	$0	$806,384	$0	$634,507	$2,073,353
KUSPUK	$1,945,605	$511,628	$67,841	$220,371	$148,258	$0	$111,105	$0	$472,671	$569,919
LAKE & PENINSULA	$1,819,106	$150,100	$3,630	$116,844	$111,595	$0	$81,363	$0	$530,028	$573,516
LOWER KUSKOKWIM	$9,210,572	$423,925	$0	$1,707,309	$3,166,733	$0	$45,521	$0	$3,345,194	$3,129,911
LOWER YUKON	$5,324,555	$897,757	$0	$843,755	$310,710	$0	$141,360	$0	$1,514,110	$1,737,055
MAT-SU	$19,974,788	$1,608,178	$563,131	$4,105,253	$57,232	$0	$2,354,902	$0	$1,871,208	$6,545,707
MENANA	$736,854	$109,189	$0	$148,707	$34,081	$0	$38,066	$0	$137,280	$236,640
NOME	$2,005,746	$269,108	$80,257	$312,312	$145,937	$0	$140,168	$0	$521,336	$644,364
NORTH SLOPE	$8,248,180	$978,305	$0	$910,429	$1,210,452	$0	$769,461	$0	$1,549,947	$5,188,646
NORTHWEST ARCTIC	$4,884,134	$605,018	$190,155	$695,179	$437,515	$0	$135,047	$0	$1,426,764	$1,435,103
PELICAN	$284,923	$35,586	$0	$20,949	$0	$0	$7,057	$0	$3,966	$145,931
PETERSBURG	$1,537,812	$158,892	$0	$221,581	$24,443	$0	$47,089	$0	$116,933	$418,134
PRIBILOF	$724,494	$712	$1,833	$86,736	$23,198	$0	$0	$0	$138,176	$237,778
RAILBELT	$1,261,161	$152,070	$41,883	$143,934	$0	$0	$103,931	$0	$299,772	$428,227
SAND POINT	$482,318	$54,728	$0	$42,578	$0	$0	$0	$0	$18,572	$187,018
SITKA	$4,308,060	$319,956	$0	$1,044,123	$57,949	$22,033	$223,406	$0	$367,050	$1,128,854
SKAGWAY	$527,429	$11,417	$0	$50,190	$0	$12,325	$456	$0	$4,449	$204,608
SOUTHEAST ISLAND	$2,419,220	$50,269	$134,766	$306,648	$0	$0	$0	$6,569	$279,809	$463,420
SOUTHWEST REGION	$2,101,003	$232,101	$0	$276,220	$541,756	$0	$169,745	$23,351	$569,416	$681,284
ST. MARY'S	$460,065	$19,315	$0	$79,425	$185,841	$0	$0	$0	$215,454	$396,190
TANANA	$489,345	$147,107	$375	$49,251	$630	$0	$360	$0	$137,189	$241,045
UNALASKA	$728,619	$48,650	$0	$55,034	$63,786	$0	$700	$0	$6,816	$201,021
VALDEZ	$2,495,664	$464,445	$0	$767,152	$0	$0	$112,592	$0	$462,157	$558,817
WRANGELL	$1,297,353	$149,907	$0	$189,445	$0	$0	$65,328	$11,946	$185,348	$211,612
YAKUTAT	$526,524	$79,676	$0	$155,521	$0	$0	$20,446	$0	$101,615	$179,973
YUKON FLATS	$2,228,706	$84,103	$78,001	$417,554	$126,561	$0	$69,585	$0	$455,582	$550,151
YUKON-KOYUKUK	$2,612,644	$359,218	$284,179	$275,364	$157,133	$0	$240,124	$0	$1,570,340	$682,101
YUPIIT	$1,370,470	$146,443	$0	$144,456	$105,190	$0	$118,642	$0	$470,832	$676,834
TOTALS	$285,170,510	$24,368,508	$3,073,812	$49,800,266	$11,132,173	$1,346,330	$22,183,570	$41,866	$35,107,717	$86,187,167

SCHOOL OPERATING FUND EXPENDITURES FY87 AUDITED

SCHOOL DISTRICT	OPER. & MAINT.	PUPIL TRANS.	COMMUNITY SERVICES	FOOD SERVICE FUND	PUPIL ACTIVITY FUND	OTHER FUND TRANSFERS	OTHER	TOTAL FY87 TRANSFERS & EXPENDITURES	REVISED RPRT FY 1987 ADM	AUDITED FY87 EXPENDITURES PER ADM
ADAK	$416,133	$130,791	$24,453	$58,111	$0	$229,222	$0	$4,670,815	601.70	$7,763
ALASKA GATEWAY	$1,009,054	$331,128	$0	$0	$81,288	$0	$0	$4,882,920	510.60	$9,563
ALEUTIAN REGION	$283,568	$0	$0	$0	$0	$10,571	$0	$1,675,139	90.50	$18,510
ANCHORAGE	$33,508,465	$9,818,825	$190,726	$233,468	$571,484	$0	$0	$207,184,931	39,752.10	$5,212
ANNETTE ISLAND	$430,755	$10,525	($4,468)	$50,000	$50,385	$101,902	$0	$2,821,443	421.10	$6,700
BERING STRAIT	$4,396,062	$37,316	$0	$400,123	$225,943	$8,448	$0	$15,568,951	1,223.80	$12,722
BRISTOL BAY	$586,824	$152,133	$0	$58,185	$45,299	$240,044	$0	$2,856,267	233.00	$12,259
CHATHAM	$489,488	$1,985	$0	$15,679	$25,144	$1,056,135	$0	$3,822,906	351.60	$10,873
CHUGACH	$254,727	$0	$1,198	$0	$0	$0	$0	$1,416,317	130.00	$10,895
COPPER RIVER	$874,875	$455,573	$21,660	$0	$34,813	$47,640	$0	$4,709,904	560.70	$8,400
CORDOVA	$443,068	$54,184	$0	$30,529	$61,442	$3,334	$0	$2,831,863	432.20	$6,552
CRAIG	$210,850	$0	$3,550	$13,833	$37,031	$74,583	$0	$1,472,954	231.00	$6,376
DELTA GREELY	$952,813	$479,098	$19,901	$40,115	$122,885	$0	$0	$6,235,515	1,018.70	$6,121
DILLINGHAM	$599,410	$199,461	$36,153	$21,404	$113,741	$11,575	$0	$4,503,868	461.50	$9,759
FAIRBANKS	$11,853,799	$4,037,484	$124,844	$7,998	$0	($48,243)	$0	$75,952,589	13,116.80	$5,790
GALENA	$458,280	$30,150	$0	$45,821	$40,351	$10,796	$0	$2,166,330	166.50	$13,011
HAINES	$503,115	$178,406	$0	$0	$60,000	$25,509	$0	$3,021,557	351.70	$8,591
HOONAH	$309,999	$10,976	$11,274	$31,193	$42,634	$100,379	$0	$1,857,897	234.30	$7,930
HYDABURG	$209,737	$0	$0	$13,660	$32,052	$18,628	$0	$838,402	107.00	$7,836
IDITAROD	$1,526,657	$72,032	$12,254	$83,284	$0	$23,766	$0	$5,788,384	383.80	$15,082
JUNEAU	$2,873,383	$989,759	$79,280	$0	$90,000	$191,167	$0	$24,448,751	4,599.40	$5,316
KAKE	$325,562	$28,961	$0	$33,000	$39,089	$3,947	$0	$1,995,284	196.00	$10,180
KASHUNAMIUT	$312,697	$0	$0	$34,617	$0	$27,632	$0	$1,796,965	172.00	$10,447
KENAI	$11,037,089	$3,382,460	$46,942	$63,974	$1,016,055	$1,444,865	$38,298	$54,969,386	8,143.60	$6,750
KETCHIKAN	$2,450,436	$419,426	$111,000	$10,000	$0	$32,936	$0	$13,631,337	2,435.40	$5,597
KING COVE	$192,349	$37,223	$6,647	$11,931	$35,121	$618,583	$0	$1,957,364	132.70	$14,750
KLAWOCK	$201,908	$0	$0	$20,000	$62,273	$0	$0	$1,478,815	162.00	$9,128
KODIAK	$2,714,035	$428,581	$0	$6,077	$249,615	$0	$0	$14,811,203	2,221.60	$6,667
KUSPUK	$1,174,323	$64,215	$14,488	$127,432	$0	$314	$0	$5,428,170	350.85	$15,471
LAKE & PENINSULA	$1,577,314	$46,550	$0	$58,909	$0	$657,791	$0	$5,726,746	354.40	$16,159
LOWER KUSKOKWIM	$7,670,214	$199,901	$624	$764,929	$469,444	$0	$0	$30,134,277	2,564.39	$11,751
LOWER YUKON	$4,019,445	$0	$0	$431,650	$220,370	$2,131	$0	$15,442,898	1,314.10	$11,752
MAT-SU	$7,743,703	$3,520,686	$0	$0	$364,203	$6,245	$293,619	$49,008,855	8,680.90	$5,646
NENANA	$368,048	$67,499	$11,558	$17,756	$18,056	$0	$0	$1,923,734	123.00	$15,640
NOME	$1,586,263	$166,409	$144,170	$95,303	$123,687	$0	$0	$6,255,560	781.80	$8,001
NORTH SLOPE	$6,833,848	$542,647	$84,750	$972,000	$977,413	$19,143	($82,511)	$28,242,710	1,151.30	$24,531
NORTHWEST ARCTIC	$4,249,006	$0	$0	$226,025	$200,731	$14,685	$483,881	$14,983,243	1,550.00	$9,667
PELICAN	$92,648	$0	$0	$0	$18,124	$5,000	$0	$614,184	54.40	$11,290
PETERSBURG	$574,489	$117,363	$0	$18,733	$58,820	$8,115	$0	$3,102,404	601.00	$5,495
PRIBILOF	$425,811	$0	$0	$0	$22,707	$360,535	$0	$2,021,980	155.60	$12,995
RAILBELT	$719,571	$0	$0	$0	$102,236	$361,612	$0	$3,614,397	165.80	$9,881
SAND POINT	$146,933	$13,739	$0	$0	$20,000	$2,230	$0	$968,116	118.30	$8,184
SITKA	$1,083,608	$402,200	$46,421	$12,382	$193,744	$27,599	$0	$9,257,385	1,610.00	$5,750
SKAGWAY	$121,467	$1,159	$931	$0	$53,865	$0	$0	$988,996	137.00	$7,219
SOUTHEAST ISLAND	$672,795	$108,197	$0	$0	$15,000	$59,401	$280,020	$4,796,114	419.40	$11,436
SOUTHWEST REGION	$1,684,951	$62,266	$0	$111,433	$120,687	$34,373	$0	$6,608,486	472.10	$13,998
ST. MARY'S	$454,762	$0	$4,066	$100,604	$446	$578,651	$0	$2,493,819	101.20	$24,642
TANANA	$416,725	$34,095	$0	$100,000	$144,299	$424,406	$0	$2,183,827	81.00	$26,961
UNALASKA	$221,492	$111,626	$0	$0	$21,292	$6,708	$0	$1,466,044	159.00	$9,220
VALDEZ	$1,564,935	$288,197	$233,171	$99,662	$171,107	($86,636)	$0	$7,131,665	695.00	$10,261
WRANGELL	$312,031	$62,718	$0	$0	$76,734	$385,868	$0	$2,468,790	494.00	$5,010
YAKUTAT	$199,022	$46,423	$104	$26,838	$43,182	$16,317	$0	$1,395,841	157.00	$8,891
YUKON FLATS	$1,363,547	$29,891	$0	$0	$0	$15,935	$0	$5,419,556	372.00	$14,569
YUKON-KOYUKUK	$1,291,475	$41,251	$0	$52,945	$0	$2,251	$0	$7,671,235	612.60	$12,522
YUPIIT	$1,076,379	$0	$0	$45,243	$0	$371,176	$0	$4,226,065	294.60	$14,345
TOTALS	$127,210,843	$27,236,029	$1,226,099	$4,564,296	$6,472,792	$7,507,869	$1,013,307	$643,643,154	102,212.04	

SCHOOL OPERATING FUND REVENUES FY87 AUDITED

SCHOOL DISTRICT	CITY/BOROUGH TAX APPROP.	EARNINGS ON INVESTMENTS	OTHER LOCAL REVENUE	IN-KIND SERVICES	FOUNDATION SUPPORT	STATE PUPIL TRANSPORTATION	STATE TUITION	OTHER STATE REVENUE
ADAK	$0	$248,133	$52,489	$0	$1,922,975	$100,835	$0	$0
ALASKA GATEWAY	$0	$141,837	$9,678	$0	$3,628,255	$297,854	$0	$0
ALEUTIAN REGION	$0	$28,987	$1,977	$0	$1,366,100	$0	$0	$0
ANCHORAGE	$62,368,078	$1,642,497	$377,853	$0	$116,597,470	$7,325,939	$6,283,572	$245,654
ANNETTE ISLAND	$0	$113,233	$37,451	$0	$1,409,291	$13,319	$0	$0
BERING STRAIT	$0	$325,302	$412,905	$0	$10,300,424	$33,567	$0	$7,570
BRISTOL BAY	$40,000	$81,899	$9,391	$0	$1,851,475	$98,485	$4,177	$49,903
CHATHAM	$0	$110,128	$1,275	$0	$2,100,569	$4,282	$0	$0
CHUGACH	$0	$14,035	$2,955	$0	$1,241,245	$0	$0	$0
COPPER RIVER	$0	$37,268	$19,247	$0	$3,744,811	$404,676	$0	$184,000
CORDOVA	$618,005	$30,853	$11,636	$8,052	$2,037,307	$46,444	$176,638	$0
CRAIG	$0	$22,577	$6,499	$15,074	$1,454,284	$0	$0	$0
DELTA GREELY	$0	$94,332	$12,203	$0	$4,084,651	$430,613	$0	$0
DILLINGHAM	$100,000	$88,667	$18,078	$0	$3,395,723	$127,864	$0	$0
FAIRBANKS	$23,648,271	$0	$371,529	$0	$43,242,237	$3,238,925	$4,457,560	$116,812
GALENA	$15,739	$31,876	$14,120	$0	$1,411,841	$26,987	$3,586	$518
HAINES	$666,682	$35,423	$2,208	$0	$2,061,059	$145,166	$16,987	$50
HOONAH	$0	$11,549	$10,028	$11,339	$1,444,936	$10,976	$59,775	$0
HYDABURG	$0	$5,250	$1,230	$0	$828,686	$0	$0	$0
IDITAROD	$0	$143,470	$66,203	$0	$4,537,228	$22,297	$0	$0
JUNEAU	$9,225,000	$0	$35,660	$0	$14,879,155	$855,951	$38,551	$0
KAKE	$0	$0	$11,848	$0	$1,279,114	$28,931	$63,703	$0
KASHUNAMIUT	$0	$24,029	$12,365	$0	$1,441,435	$0	$0	$2,595
KENAI	$12,031,173	$0	$469,470	$5,871,052	$29,480,453	$2,778,084	$103,079	$346,278
KETCHIKAN	$5,329,923	$0	$19,969	$313,931	$7,504,516	$369,998	$70,823	$0
KING COVE	$10,000	$30,424	$6,364	$0	$1,165,094	$32,976	$0	$0
KLAWOCK	$0	$15,505	$1,548	$2,700	$1,110,074	$0	$7,214	$0
KODIAK	$1,746,800	$0	$162,226	$393,349	$11,206,639	$361,988	$491,795	$0
KUSPUK	$0	$135,149	$0	$0	$3,971,984	$56,571	$0	$0
LAKE & PENINSULA	$0	$141,162	$20,925	$0	$4,374,911	$35,556	$0	$0
LOWER KUSKOKWIM	$0	$660,769	$9,100	$0	$21,252,024	$179,722	$0	$0
LOWER YUKON	$0	$554,865	$46,633	$0	$7,607,877	$0	$0	$18,542
MAT-SU	$18,336,765	$0	$47,593	$0	$27,305,302	$2,866,471	$80,803	$0
NENANA	$30,000	$31,938	$654,210	$0	$1,113,862	$58,008	$24,003	$0
NOME	$206,000	$92,403	$225,943	$0	$5,098,355	$149,908	$11,468	$151,039
NORTH SLOPE	$13,616,272	$0	$63,693	$0	$8,298,391	$148,615	$0	$2,374
NORTHWEST ARCTIC	$0	$246,677	$161,421	$0	$11,010,798	$0	$0	$0
PELICAN	$14,000	$5,862	$811	$0	$538,336	$0	$5,126	$2,433
PETERSBURG	$606,460	$36,238	$160,532	$0	$2,547,830	$39,841	$0	$0
PRIBILOF	$0	$45,798	$3,318	$0	$842,137	$0	$0	$0
RAILBELT	$0	$47,421	$8,426	$0	$3,274,977	$0	$0	$0
SAND POINT	$40,000	$7,031	$9,548	$0	$852,067	$18,440	$0	$3,333
SITKA	$2,978,379	$100,986	$18,077	$0	$5,630,771	$300,055	$23,423	$8,951
SKAGWAY	$58,500	$7,879	$14,158	$0	$878,799	$725	$0	$0
SOUTHEAST ISLAND	$0	$131,160	$267,230	$0	$3,671,030	$36,494	$0	$0
SOUTHWEST REGION	$0	$225,952	$86,605	$0	$4,010,176	$57,251	$0	$0
ST. MARY'S	$0	$128,137	$586	$0	$1,371,778	$0	$0	$2,029
TANANA	$0	$45,055	$5,496	$0	$1,008,258	$0	$12,200	$0
UNALASKA	$122,000	$6,464	$14,302	$0	$1,111,392	$97,376	$0	$0
VALDEZ	$4,088,389	$127,794	($22,730)	$0	$3,536,006	$249,223	$109,647	$247,947
WRANGELL	$538,053	$41,136	$142,983	$0	$2,106,785	$54,106	$0	$0
YAKUTAT	$28,614	$3,706	$5,968	$0	$1,174,297	$41,737	$18,663	$0
YUKON FLATS	$0	$72,297	$63,432	$0	$4,600,245	$33,849	$0	$446
YUKON-KOYUKUK	$0	$102,811	$65,041	$0	$5,786,112	$0	$0	$35,131
YUPIIT	$0	$87,032	$7,915	$0	$3,391,463	$0	$0	$1,356
TOTALS	$157,063,103	$6,362,996	$4,239,621	$6,615,497	$413,093,010	$21,300,105	$12,262,793	$1,426,961

SCHOOL OPERATING FUND REVENUES FY87 AUDITED

SCHOOL DISTRICT	FEDERAL PL 874	OTHER FEDERAL REVENUE	FUND TRANSFERS IN	FY87 AUDITED TOTAL REVENUES	REVISED RPRT. FY 1987 ADM	FY87 AUDITED REVENUES PER ADM
ADAK	$2,060,723	$0	$0	$4,385,155	601.70	$7,288
ALASKA GATEWAY	$775,894	$0	$0	$4,853,518	510.60	$9,506
ALEUTIAN REGION	$346,889	$2,618	$0	$1,746,571	90.50	$19,299
ANCHORAGE	$326,713	$144,699	$0	$195,912,475	39,752.10	$4,928
ANNETTE ISLAND	$1,639,105	$0	$0	$3,212,399	421.10	$7,629
BERING STRAIT	$5,016,958	$149,770	$0	$16,246,496	1,223.80	$13,275
BRISTOL BAY	$307,251	$0	$0	$2,442,581	233.00	$10,483
CHATHAM	$964,791	$21,152	$0	$3,202,197	351.60	$9,108
CHUGACH	$220,258	$0	$0	$1,478,493	130.00	$11,373
COPPER RIVER	$550,992	$0	$0	$4,940,994	560.70	$8,812
CORDOVA	$30,645	$1,237	$0	$2,960,817	432.20	$6,851
CRAIG	$46,030	$0	$0	$1,544,464	231.00	$6,686
DELTA GREELY	$1,306,221	$7,470	$0	$5,935,490	1,018.70	$5,827
DILLINGHAM	$400,898	$5	$0	$4,131,235	461.50	$8,952
FAIRBANKS	$74,124	$0	$0	$75,149,458	13,116.80	$5,729
GALENA	$706,222	$0	$0	$2,210,889	166.50	$13,279
HAINES	$85,904	$0	$0	$3,013,479	351.70	$8,568
HOONAH	$168,594	$0	$0	$1,717,197	234.30	$7,329
HYDABURG	$0	$0	$0	$835,166	107.00	$7,805
IDITAROD	$851,032	$0	$0	$5,620,230	383.80	$14,644
JUNEAU	$30,971	$0	$0	$25,065,288	4,599.40	$5,450
KAKE	$435,376	$8,290	$0	$1,827,262	196.00	$9,323
KASHUNAMIUT	$594,982	$0	$0	$2,075,406	172.00	$12,066
KENAI	$169,301	$26,735	$3,637,792	$54,913,417	8,143.60	$6,743
KETCHIKAN	$22,309	$7,214	$0	$13,638,683	2,435.40	$5,600
KING COVE	$206,996	$0	$0	$1,451,854	132.70	$10,941
KLAWOCK	$0	$0	$0	$1,137,041	162.00	$7,019
KODIAK	$71,078	$0	$0	$14,433,875	2,221.60	$6,497
KUSPUK	$1,440,106	$0	$0	$5,603,810	350.85	$15,972
LAKE & PENINSULA	$1,147,078	$0	$0	$5,719,632	354.40	$16,139
LOWER KUSKOKWIM	$7,156,906	$0	$0	$29,258,521	2,564.39	$11,410
LOWER YUKON	$5,411,321	$0	$0	$13,639,238	1,314.10	$10,379
MAT-SU	$78,297	$0	$0	$48,715,231	8,680.90	$5,612
NENANA	$3,195	$0	$0	$1,915,216	123.00	$15,571
NOME	$18,667	$41,685	$0	$5,995,468	781.80	$7,669
NORTH SLOPE	$6,114,365	$0	$0	$28,243,710	1,151.30	$24,532
NORTHWEST ARCTIC	$4,322,849	$0	$0	$15,741,745	1,550.00	$10,156
PELICAN	$0	$0	$0	$566,568	54.40	$10,415
PETERSBURG	$14,306	$0	$0	$3,465,207	601.00	$5,766
PRIBILOF	$737,099	$0	$0	$1,628,352	155.60	$10,465
RAILBELT	$129,409	$0	$0	$3,460,233	365.80	$9,459
SAND POINT	$0	$0	$8,995	$939,414	118.30	$7,941
SITKA	$169,548	$0	$0	$9,230,190	1,610.00	$5,733
SKAGWAY	$0	$0	$0	$960,061	137.00	$7,008
SOUTHEAST ISLAND	$1,020,821	$0	$0	$5,186,735	419.40	$12,367
SOUTHWEST REGION	$2,164,565	$83,060	$0	$6,627,609	472.10	$14,039
ST. MARY'S	$439,481	$0	$0	$1,942,011	101.20	$19,190
TANANA	$234,464	$0	$0	$1,305,473	81.00	$16,117
UNALASKA	$148,378	$0	$0	$1,499,912	159.00	$9,433
VALDEZ	$23,010	$0	$0	$8,559,286	695.00	$12,316
WRANGELL	$8,035	$0	$0	$2,891,098	494.00	$5,852
YAKUTAT	$64,197	$0	$0	$1,337,182	157.00	$8,517
YUKON FLATS	$645,834	$0	$0	$5,416,103	372.00	$14,559
YUKON-KOYUKUK	$1,754,974	$0	$0	$7,744,069	612.60	$12,641
YUPIIT	$1,252,488	$0	$0	$4,740,254	294.60	$16,090
TOTALS	$51,909,650	$493,935	$3,646,787	$678,414,458	102,212.04	

FOOD SERVICES, PUPIL ACTIVITY & SPECIAL REVENUE FUNDS FY87 AUDITED

SCHOOL DISTRICT	FOOD SERVICE FUND: DISTRICT SUBSIDY	FOOD SERVICE SALES	FEDERAL REIMBURSEMENT	SALARIES & BENEFITS	FOOD & MILK	OTHER EXPENSES
ADAK	$58,111	$56,725	$27,236	$98,093	$32,849	$11,130
ALASKA GATEWAY	$0	$95	$22,939	$9,913	$6,861	$0
ALEUTIAN REGION	$0	$0	$0	$0	$0	$0
ANCHORAGE	$233,468	$3,538,853	$2,378,796	$3,196,462	$2,213,222	$726,260
ANNETTE ISLAND	$50,000	$16,202	$54,009	$73,574	$24,288	$4,073
BERING STRAIT	$400,123	$39,790	$454,385	$632,932	$236,363	$25,003
BRISTOL BAY	$58,185	$36,862	$13,409	$67,351	$27,772	$13,333
CHATHAM	$15,679	$3,505	$29,712	$33,928	$12,876	$2,092
CHUGACH	$0	$0	$0	$0	$0	$0
COPPER RIVER	$0	$0	$0	$0	$0	$0
CORDOVA	$30,529	$43,108	$35,332	$72,895	$33,671	$4,232
CRAIG	$13,833	$17,618	$20,629	$28,512	$22,781	$787
DELTA GREELY	$40,115	$76,072	$80,474	$108,454	$89,178	$6,395
DILLINGHAM	$21,404	$32,430	$26,021	$51,140	$26,176	$2,539
FAIRBANKS	$7,998	$833,823	$667,258	$717,568	$598,629	$170,515
GALENA	$45,821	$15,390	$15,534	$48,074	$26,390	$2,281
HAINES	$0	$0	$0	$0	$0	$0
HOONAH	$31,193	$21,664	$46,007	$65,150	$32,982	$732
HYDABURG	$13,660	$467	$21,783	$20,474	$14,244	$1,192
IDITAROD	$83,284	$20,125	$57,960	$111,196	$49,091	$1,082
JUNEAU	$0	$18,863	$12,389	$0	$23,145	$6,969
KAKE	$33,000	$2,639	$37,108	$38,586	$20,516	$5,255
KASHUNAMIUT	$34,617	$0	$55,715	$54,594	$34,405	$1,333
KENAI	$63,974	$826,981	$694,389	$816,129	$667,873	$101,342
KETCHIKAN	$10,000	$111,167	$102,558	$177,906	$110,976	$13,009
KING COVE	$11,931	$4,738	$16,041	$17,050	$13,829	$1,888
KLAWOCK	$20,000	$18,090	$21,856	$26,623	$16,215	$3,127
KODIAK	$6,077	$86,435	$135,362	$99,139	$117,139	$11,596
KUSPUK	$127,432	$13,786	$83,199	$126,261	$69,788	$15,329
LAKE & PENINSULA	$58,309	$26,978	$50,702	$76,914	$58,357	$1,318
LOWER KUSKOKWIM	$764,929	$158,626	$876,798	$984,350	$648,461	$167,542
LOWER YUKON	$431,650	$13,871	$477,481	$567,908	$259,832	$95,262
MAT-SU	$0	$636,259	$623,242	$563,573	$569,753	$126,175
NENANA	$17,756	$22,314	$15,576	$16,369	$33,706	$5,571
NOME	$95,003	$44,547	$66,315	$113,059	$89,343	$3,463
NORTH SLOPE	$972,000	$67,647	$196,576	$742,296	$476,346	$46,569
NORTHWEST ARCTIC	$226,025	$76,492	$463,102	$423,415	$257,546	$84,658
PELICAN	$0	$0	$0	$0	$0	$0
PETERSBURG	$18,733	$2,765	$13,270	$16,597	$15,726	$2,445
PRIBILOF	$0	$0	$0	$0	$0	$0
RAILBELT	$0	$0	$0	$0	$0	$0
SAND POINT	$0	$0	$0	$0	$0	$0
SITKA	$32,382	$165,258	$95,659	$169,209	$122,164	$5,434
SKAGWAY	$0	$0	$0	$0	$0	$0
SOUTHEAST ISLAND	$0	$0	$0	$0	$0	$0
SOUTHWEST REGION	$111,433	$41,158	$101,232	$128,509	$105,689	$13,587
ST. MARY'S	$100,604	$1,279	$8,458	$77,460	$31,269	$0
TANANA	$100,000	$4,548	$15,610	$23,641	$21,406	$3,307
UNALASKA	$0	$0	$0	$803	$30	$0
VALDEZ	$99,662	$103,161	$77,510	$177,066	$97,790	$5,160
WRANGELL	$0	$3,461	$1,552	$0	$4,407	$0
YAKUTAT	$26,838	$18,643	$19,773	$25,177	$37,675	$2,402
YUKON FLATS	$0	$0	$0	$0	$0	$0
YUKON-KOYUKUK	$52,695	$0	$0	$9,375	$43,320	$0
YUPIIT	$45,243	$5,822	$71,615	$62,508	$41,593	$18,579
TOTALS	$4,564,296	$7,228,257	$8,284,572	$10,870,233	$7,435,672	$1,712,966

FOOD SERVICES, PUPIL ACTIVITY & SPECIAL REVENUE FUNDS FY87 AUDITED

SCHOOL DISTRICT	PUPIL ACTIVITY FUND: DISTRICT SUBSIDY	GENERATED REVENUES	TOTAL EXPENDITURES	SPECIAL REVENUE FUNDS: DISTRICT SUBSIDY	STATE GRANTS	FEDERAL GRANTS	LOCAL REVENUE
ADAK	$0	$91,540	$86,256	$24,675	$18,811	$46,662	$166,370
ALASKA GATEWAY	$81,288	$99,287	$171,900	$0	$36,689	$227,803	$760
ALEUTIAN REGION	$0	$370	$580	$10,571	$6,095	$94,249	$52,913
ANCHORAGE	$571,484	$2,093,921	$2,525,762	$0	$6,000,994	$4,180,064	$143,907
ANNETTE ISLAND	$50,385	$35,908	$133,721	$96,331	$10,212	$356,507	$42,284
BERING STRAIT	$225,343	$15,982	$242,922	$6,617	$57,685	$1,787,430	$3,812
BRISTOL BAY	$45,299	$129,477	$169,769	$6,533	$81,026	$74,989	$40
CHATHAM	$25,144	$57,108	$77,548	$0	$201,420	$38,407	$103,085
CHUGACH	$0	$2,119	$4,204	$0	$9,732	$38,867	$0
COPPER RIVER	$34,813	$91,678	$111,094	$32,734	$18,886	$188,310	$0
CORDOVA	$61,442	$115,948	$166,004	$1,296	$39,570	$108,219	$117,717
CRAIG	$37,031	$26,583	$64,493	$78,133	$23,301	$39,681	$0
DELTA GREELY	$122,885	$95,607	$213,136	$0	$66,316	$103,446	$1,430
DILLINGHAM	$113,741	$147,883	$247,017	$86,835	$302,094	$473,405	$473,209
FAIRBANKS	$0	$808,297	$697,892	$124,844	$1,009,787	$1,643,132	$192,766
GALENA	$40,351	$18,244	$54,713	$10,796	$15,089	$33,046	$4,124
HAINES	$60,000	$141,341	$189,114	$25,509	$32,153	$111,462	$38,152
HOONAH	$42,634	$99,191	$132,341	$111,653	$24,815	$123,595	$18,330
HYDABURG	$32,052	$36,879	$64,905	$18,628	$64,079	$32,697	$65,084
IDITAROD	$0	$48,445	$45,838	$13,766	$50,523	$337,314	$0
JUNEAU	$90,000	$503,872	$551,411	$7,680	$206,465	$863,315	$12,162
KAKE	$39,089	$42,942	$85,957	$3,947	$102,586	$96,135	$4,238
KASHUNAMIUT	$0	$72,059	$77,292	$5,786	$16,044	$380,211	$34,199
KENAI	$1,016,055	$80,124	$995,620	$417,557	$1,167,559	$208,454	$194,793
KETCHIKAN	$50,000	$22,184	$95,968	$61,000	$139,849	$370,425	$237,616
KING COVE	$35,121	$42,222	$76,473	$25,230	$20,893	$108,030	$28,440
KLAWOCK	$62,273	$31,027	$86,265	$0	$118,577	$67,569	$48,182
KODIAK	$249,615	$209,663	$429,340	$0	$212,617	$376,410	$0
KUSPUK	$0	$47,330	$48,761	$314	$285,637	$291,108	$1,588
LAKE & PENINSULA	$0	$27,213	$23,168	$139,791	$30,667	$363,415	$133,395
LOWER KUSKOKWIM	$469,444	$356,839	$830,677	$0	$184,483	$2,187,231	$4,350
LOWER YUKON	$220,370	$85,741	$308,707	$2,131	$37,730	$1,532,379	$705,560
MAT-SU	$364,203	$776,535	$1,044,657	($11,744)	$712,928	$1,136,270	$715,945
NENANA	$18,056	$4,403	$17,747	$11,558	$136,374	$101,664	$33,150
NOME	$123,687	$102,221	$224,550	$144,170	$65,445	$512,600	$19,078
NORTH SLOPE	$977,413	$155,543	$1,096,501	($63,368)	$98,790	$745,399	$1,047,585
NORTHWEST ARCTIC	$200,731	$278,599	$453,292	$0	$1,965,709	$1,553,306	$543,715
PELICAN	$18,124	$586	$18,710	$5,000	$79,629	$39,682	$4,422
PETERSBURG	$58,820	$75,591	$126,354	$8,115	$42,047	$88,415	$9,777
PRIBILOF	$22,707	$3,531	$26,103	$535	$89,112	$92,771	$179
RAILBELT	$102,236	$78,309	$184,830	$18,919	$166,359	$37,064	$0
SAND POINT	$20,000	$47,681	$68,064	$2,230	$20,310	$104,596	$16,127
SITKA	$193,744	$154,189	$331,017	$74,020	$106,354	$344,377	$171,821
SKAGWAY	$53,865	$47,837	$96,402	$931	$20,854	$16,947	$10,099
SOUTHEAST ISLAND	$15,000	$24,645	$21,746	$59,401	$63,720	$135,970	$16,636
SOUTHWEST REGION	$120,687	$110,926	$221,078	$34,973	$37,294	$588,197	$256,168
ST. MARY'S	$446	$1,214	$2,015	$12,717	$20,310	$177,919	$35,950
TANANA	$144,299	$6,970	$151,626	$424,406	$18,757	$55,373	$36,405
UNALASKA	$21,292	$27,072	$48,364	$4,989	$21,320	$21,175	$328
VALDEZ	$171,107	$34,921	$199,949	$233,423	$2,723,770	$59,039	$0
WRANGELL	$76,734	$60,234	$133,772	$385,868	$38,631	$200,868	$6,366
YAKUTAT	$43,182	$37,176	$88,971	$16,621	$22,174	$84,965	$79,218
YUKON FLATS	$0	$0	$0	$7,384	$256,458	$284,348	$0
YUKON-KOYUKUK	$0	$27,582	$24,675	$2,251	$65,128	$633,599	$78,950
YUPIIT	$0	$40,219	$39,387	$296,485	$0	$311,870	$82,059
TOTALS	$6,522,792	$7,773,008	$13,628,658	$2,981,241	$17,363,857	$24,210,381	$5,992,484

CIGARETTE TAX DISTRIBUTION FY87

SCHOOL DISTRICTS	BASIC ALLOTMENT	1985-86 REVISED ADM	$38.83 PER ADM	FY87 DISTRICT ENTITLEMENT
ANCHORAGE	$6,000	37,672	$1,462,912.87	$1,468,912.87
BRISTOL BAY	$6,000	217	$8,426.74	$14,426.74
CORDOVA	$6,000	396	$15,377.83	$21,377.83
CRAIG	$6,000	188	$7,300.58	$13,300.58
DILLINGHAM	$6,000	429	$16,659.31	$22,659.31
FAIRBANKS	$6,000	10,955	$425,414.38	$431,414.38
GALENA	$6,000	148	$5,747.27	$11,747.27
HAINES	$6,000	340	$13,203.19	$19,203.19
HOONAH	$6,000	227	$8,815.07	$14,815.07
HYDABURG	$6,000	97	$3,766.79	$9,766.79
JUNEAU	$6,000	4,624	$179,563.31	$185,563.31
KAKE	$6,000	214	$8,310.24	$14,310.24
KENAI	$6,000	8,132	$315,789.11	$321,789.11
KETCHIKAN	$6,000	2,435	$94,558.10	$100,558.10
KING COVE	$6,000	126	$4,892.95	$10,892.95
KLAWOCK	$6,000	157	$6,096.77	$12,096.77
KODIAK	$6,000	2,252	$87,451.68	$93,451.68
MAT-SU	$6,000	8,794	$341,496.49	$347,496.49
NENANA	$6,000	112	$4,349.28	$10,349.28
NOME	$6,000	816	$31,687.64	$37,687.64
NORTH SLOPE	$6,000	1,092	$42,405.52	$48,405.52
NORTHWEST ARTIC	$6,000	1,482	$57,550.35	$63,550.35
PELICAN	$6,000	48	$1,863.98	$7,863.98
PETERSBURG	$6,000	542	$21,047.43	$27,047.43
SAND POINT	$6,000	111	$4,310.45	$10,310.45
SITKA	$6,000	1,596	$61,977.30	$67,977.30
SKAGWAY	$6,000	125	$4,854.11	$10,854.11
ST. MARY'S	$6,000	111	$4,310.45	$10,310.45
TANANA	$6,000	71	$2,757.14	$8,757.14
UNALASKA	$6,000	137	$5,320.11	$11,320.11
VALDEZ	$6,000	771	$29,940.16	$35,940.16
WRANGELL	$6,000	455	$17,668.97	$23,668.97
YAKUTAT	$6,000	159	$6,174.43	$12,174.43
TOTAL	$198,000	85,031	$3,302,000.00	$3,500,000.00

DEBT RETIREMENT FY87

(AS14.11.130(b))

	FY87 DISTRICT ENTITLEMENT	LESS FY85 CIG. TAX PAID (AS14.11.100(b))	SUB-TOTAL DISTRICT ENTITLEMENT	ENTITLEMENT PRO RATA AT 92.47432104%
ANCHORAGE	$28,094,353.29	($1,079,068)	$27,015,285.29	$24,982,201.65
BRISTOL BAY	$445,859.20	($11,389)	$434,470.20	$401,773.37
CORDOVA	$437,288.61	($17,524)	$419,764.61	$388,174.47
DILLINGHAM	$228,818.40	($20,132)	$208,686.40	$192,981.33
FAIRBANKS	$15,065,339.20	($307,232)	$14,758,107.20	$13,647,459.43
GALENA	$200,145.60	($10,101)	$190,044.60	$175,742.45
HAINES	$183,323.40	($17,287)	$166,036.40	$153,541.03
JUNEAU	$6,780,512.95	($130,529)	$6,649,983.95	$6,149,527.51
KENAI	$24,973,652.46	($224,383)	$24,749,269.46	$22,886,718.90
KETCHIKAN	$4,243,394.40	($77,678)	$4,165,716.40	$3,852,217.96
KING COVE	$26,313.60	($8,587)	$17,726.60	$16,392.55
KODIAK	$5,562,315.49	($72,057)	$5,490,258.49	$5,077,079.26
MAT-SU	$21,693,294.67	($202,659)	$21,490,635.67	$19,873,319.42
NENANA	$27,700.00	($9,404)	$18,296.00	$16,919.10
NOME	$852,110.59	($29,122)	$822,988.59	$761,053.11
NORTH SLOPE	$11,168,586.91	($52,718)	$11,115,868.91	$10,279,324.30
PETERSBURG	$755,520.50	($21,977)	$733,543.50	$678,339.37
SITKA	$2,648,507.11	($52,770)	$2,595,737.11	$2,400,390.27
UNALASKA	$241,258.50	($9,749)	$231,509.50	$214,086.84
VALDEZ	$3,186,960.40	($31,198)	$3,155,762.40	$2,918,269.86
WRANGELL	$861,889.53	($18,966)	$842,923.53	$779,487.82
TOTALS	$127,677,144.81	($2,404,530.00)	$125,272,614.81	$115,845,000.00
		FY-87 APPROP.	$115,845,000.00	

GENERAL OPERATING FUND BALANCES FY87 AUDITED

SCHOOL DISTRICT	RESERVED	<<< UNRESERVED >>> DESIGNATED	UNDESIGNATED	TOTAL FY87 OPERATING FUND BALANCE	TOTAL < UNRESERVED > FUND BALANCE
ADAK	$578,363	$185,399	$0	$763,762	$185,399
ALASKA GATEWAY	$63,824	$613	$656,051	$720,488	$656,664
ALEUTIAN REGION	$131,781	$0	$41,708	$173,489	$41,708
ANCHORAGE	$6,670,015	$0	$3,422,869	$10,092,884	$3,422,869
ANNETTE ISLAND	$74,948	$0	$231,935	$306,883	$231,935
BERING STRAIT	$777,767	$0	$604,725	$1,382,492	$604,725
BRISTOL BAY	$218,689	$0	$246,287	$464,976	$246,287
CHATHAM	$0	$244,638	$427,842	$672,480	$672,480
CHUGACH	$57,207	$0	$0	$57,207	$0
COPPER RIVER	$77,314	$0	$0	$77,314	$0
CORDOVA	$260,308	$119,290	$0	$379,598	$119,290
CRAIG	$62,148	$0	$50,594	$112,742	$50,594
DELTA GREELY	$0	$156,474	$95,614	$252,088	$252,088
DILLINGHAM	$20,000	$0	$43,235	$63,235	$43,235
FAIRBANKS	$168,437	$225,000	$269,039	$662,476	$494,039
GALENA	$114,000	$0	$222,651	$336,651	$222,651
HAINES	$198,236	$248,000	$4,077	$450,313	$252,077
HOONAH	$2,623	$0	$0	$2,623	$0
HYDABURG	$0	$0	$26,094	$26,094	$26,094
IDITAROD	$344,345	$941,309	$345,725	$1,631,379	$1,287,034
JUNEAU	$0	$0	$0	$0	$0
KAKE	$0	$0	($3,211)	($3,211)	($3,211)
KASHUNAMIUT	$125,578	$0	$35,311	$160,889	$35,311
KENAI	$592,748	$0	$12,920	$605,668	$12,920
KETCHIKAN	$99,695	$109,631	$0	$209,326	$109,631
KING COVE	$0	$0	$152,898	$152,898	$152,898
KLAWOCK	$0	$0	($73,180)	($73,180)	($73,180)
KODIAK	$227,451	$327,203	$73,852	$628,506	$401,055
KUSPUK	$643,994	$0	$84,858	$728,852	$84,858
LAKE & PENINSULA	$965,758	$200,000	$3,904	$1,169,662	$203,904
LOWER KUSKOKWIM	$3,970,175	$0	$0	$3,970,175	$0
LOWER YUKON	$2,046,253	$0	$454,698	$2,500,951	$454,698
MAT-SU	$0	$1,300	$0	$1,300	$1,300
NENANA	$46,836	$40,000	$76,848	$163,684	$116,848
NOME	$438,954	$300,000	$187,727	$926,681	$487,727
NORTH SLOPE	$529,501	$0	$0	$529,501	$0
NORTHWEST ARCTIC	$723,527	$2,769,372	$1,131,809	$4,624,708	$3,901,181
PELICAN	$0	$0	$70,407	$70,407	$70,407
PETERSBURG	$239,974	$277,546	$0	$517,520	$277,546
PRIBILOF	$0	$100,000	$64,303	$164,303	$164,303
RAILBELT	$231,031	$256,525	$144,987	$632,543	$401,512
SAND POINT	$2,028	$0	$32,106	$34,134	$32,106
SITKA	$713,746	$0	$416,179	$1,129,925	$416,179
SKAGWAY	$43,312	$40,000	$14,359	$97,671	$54,359
SOUTHEAST ISLAND	$323,252	$441,594	$0	$764,846	$441,594
SOUTHWEST REGION	$1,240,982	$0	$464,121	$1,705,103	$464,121
ST. MARY'S	$999,041	$0	$0	$999,041	$0
TANANA	$0	$0	($46,086)	($46,086)	($46,086)
UNALASKA	$0	$0	($6,823)	($6,823)	($6,823)
VALDEZ	$1,169,993	$700,000	$50,858	$1,920,851	$750,858
WRANGELL	$65,048	$166,313	$0	$231,361	$166,313
YAKUTAT	$0	$0	($30,404)	($30,404)	($30,404)
YUKON FLATS	$144,938	$1,002,328	$501,297	$1,648,563	$1,503,625
YUKON-KOYUKUK	$85,871	$1,316,473	$358,854	$1,761,198	$1,675,327
YUPIIT	$1,064,326	$0	$367,309	$1,431,635	$367,309
TOTALS	$26,554,017	$10,169,008	$11,228,347	$47,951,372	$21,397,355

RESERVES INCLUDE ENCUMBRANCES, PRE-PAID EXPENSES, INVENTORY, FUEL AND RETIREMENT INCENTIVE.

ALASKA DEPARTMENT OF EDUCATION OFFICES FY88

(Note: Several offices were reorganized for FY89)

P.O. Box F

Juneau, Alaska 99811-0500

Office of the Commissioner

Commissioner: William G. Demmert **465-2800**

Deputy Commissioner: Steve Hole
Special Assistant: Mary Hakala
Special Assistant for Rural and Native Education: Edna MacLean
Assistant to the State Board of Education: Rosemary Hagevig
Personnel Officer & EEO: Kay Schilz 465-2880

Administrative Services

Director: Bob Davis 465-2875
Finance Officer: Brenda O'Donnell 465-2875
Supply Officer: Steve Messing 465-2852
Data Processing Manager: Bob Wooldridge 465-2808

Office of Adult and Vocational Education

Acting Director: Karen Ryals 465-4685
Fiscal and Voc. Ed. Programs: Pat Wren
Curriculum Services: Verdell Jackson
Program Evaluation, Kotzebue Tech. Center, and Principles of Technology: Vacant
Adult Basic Education: Barbara Thompson
Handicapped, Disadvantaged, Special Needs: Sue Ethelbah
Sex Equity Coordinator: Naomi Stockdale
Data and Federal Statistical Reports: Lynn Cox
Office of Civil Rights Coordinator: Pat Wren
Job Training Partnership Act & GED: Welles Gabier
Alaska Career Information System (AKCIS): Jan Throwell
Home Economics: Sue Ethelbah
AKCIS Information Analyst: Craig Mishler
Local Plans / Program Approval: Vacant
RSVP, Cooperative Ed., Adult Vocational Education: Linda VanBallanberghe

Alaska Vocational Technical Center

Box 889
Seward, AK 99664

Director: Robert Boober 224-3322
Training Administrator: Don Hitchcock
Administrative Officer: John Lohse
Assistant Training Administrator: Madelyn Walker

Public Information and Communication

Coordinator: Harry Gamble 465-2821
Publication Specialist: Marge Hermans

Alaska Commission on Postsecondary Education

Executive Director: Ron Phipps 465-2854
VA Program Review Officer: Paul Gulyas
Assistant Director for Programs: Jane Byers Maynard
Student Financial Aid 465-2962
Assistant Director for Vocational and Educational Administration: Linda Veith Low 561-4207

Boards and Commissions

Alaska Professional Teaching Practices Commission

Executive Director: Sanna Green 243-4344
4100 Spenard Road
Anchorage, AK 99517

Alaska School Activities Association

Executive Secretary: Ed Nash 563-3723
650 W. International Airport Road
Anchorage, AK 99502

Alaska State Council on the Arts

Executive Director: Christine D'Arcy 279-1558
619 Warehouse No. 220
Anchorage, AK 99501

Division of Educational Finance and Support Services

Director: Jerald L. Mikesell 2865
Education Administrator II: Jim Tozer 2865
Foundation Program: Jo Van Patten 2865
Teacher Certification: Charlie Mae Moore 2810
Boarding Home Program: Bill Wright 2865
PL-874 Survey: Bill Wright 2865
School Food Services: Kathy Hays 2865
Donated Food Commodities: Molly Wheeler 2865
Pupil Transportation: Romayne Kareen 2865
School Construction: Tom Ryan 2865
Asbestos Compliance: Sue Miller 2865

Division of Educational Program Support

Director: Toni Kahklen Jones 465-2830
Special Projects Administrator: Bob Silverman 465-2966

Office of Centralized Correspondence Study

Administrator: Darlene Wicks 465-2835
Education Assistant: Chris Ludwig
Registrar: Terri Campbell

Office of Instructional Improvement and Evaluation

Administrator: Darby Anderson 465-2841

Curriculum

Distance Education: Lois Steigemeier 465-2841
Instructional Television: Lois Stiegemeier 2841
Health/Physical Education: Helen Mehrkens 2841
Drug Free Schools: Helen Mehrkens 2841
Foreign Language: Mike Travis 2841
Language Arts: Annie Calkins 2841

Science/ Mathematics: Peggy Cowan 2841
Social Studies/Fine Arts: Marjorie Gorsuch 2841
Mining and Minerals: Rhonda Salerno 2841
Recognition Programs/Resources: Sandra Berry .. 2841

Regulations ..... all 2841
Assessment: Bob Silverman
Early Childhood: Kathi Wineman
Preschool Certification: Pat Ziegler
Curriculum Regulations: Helen Mehrkens
Child Abuse Prevention: Helen Mehrkens
Inservice Release: Pat Ziegler
Certified Staff Evaluation: Helen Mehrkens
Graduation Requirements: Darby Anderson
Sex Equity: Annie Calkins

Staff Development
Alaska State Writing Consortium: Annie Calkins 2841
Content Reading Cadre: Annie Calkins 2841
Alaska State Math Consortium: Peggy Cowan 2841
Alaska Talent Bank: Sandra Berry 2841
Principals Leadership Acadamy: Kelly Tonsmeire 2884
Nationally Validated Programs: Sandra Berry 2841
National Geographic Geography Alliance:
Marjorie Gorsuch 2841

Office of Special Services and Supplemental Programs

Administrator: William Mulnix 465-2970
Bilingual/Bicultural Education: Laurel Tatsuda, Mike Travis, Lucille Santos
Gifted Education/ Special Education: Laurel Tatsuda
Special Education: Tom Buckner, Myra Howe, Richard Smiley
Community Education: Connie Munro
Evaluation and Assessment: Al Hazelton 2966
Education Consolidation and Improvement Act (ECIA), ...
Chapter I: Ed Obie
Title IV, National Origin: Laurel Tatsuda
Migrant Education: Harvey Cromett
Progarm Specialist: Kathie Berg
Student Identification: Carole Green
Chapter II Program Management and Compliance: Ray Minge
Chapter II Block Grants: Ray Minge, Betty Reynoldson
Alaska Sex Equity (Chapter 18): Annie Calkins
Grants Management and Reimbursement: Betty Reynoldson, Pat Ziegler, Heather Brown, Lucille Santos

Division of State Libraries

Director: Karen Crane 465-2910
Deputy Director: George Smith 465-2910
Acquisitions: Norman Johnson 465-2910
Automation, Juneau: Pat Wilson 465-2919
Blind & Handicapped: Anchorage 561-1003
Collection Development: Lou Coatney 465-2927
Data Bases, Reference: Sherry Taber 465-2921
Film Library, Anchorage: Mary Jennings 561-1132
Health Services Library, Anch.: Jeri van den Top .. 786-1870
Historical Library, Reader Services: Kay Shelton..... 465-2925
Information Desk: Grenola Tolbert 465-2920
Interlibrary Loan: Ron Reed, Sondra Stanway 465-2988
Microfilm Lab: Val Manuel 465-2944
Processing Center: Lynne Williams 465-2988
Records Reference, Forms Management:
Jan Hickey 465-2276
Regional Library, Anchorage: Judy Monroe 261-2976
Regional Library, Fairbanks: Audrey Kolb 452-2999
School Library/ Media, Anchorage: Jo Morse 261-2977
State Archivist: Virginia Newton 465-2275
State Documents: Mike Mitchell 465-2942
Technical Services: Jeanie Henry 465-2940

Division of State Museums

Alaska State Museum
395 Whittier Street
Juneau, AK 99801
Phone: 465-2901

Director: Tom Lonner.....465-2901
Accounting and Billing: Cathy Jeans
Curator of Collections: Lynn Wallen
Exhibits Coordinator: Bruce Kato
Fiscal and Personnel: Olive Ratcliffe
Natural History Programs: Jerry Howard
Public Information: Debbie Leamer
Publications and Graphic Design: Elizabeth Knecht
Reception: May Cropley
Registrar: Judy Hauck
School Programs, Volunteer Coordinator: Jackie Lorensen
Statewide Museum Services Coordinator: Bette Hulbert
Temporary Exhibits: Paul Gardinier
Traveling Exhibits: Mark Daughhetee

Sheldon Jackson Museum
104 College Drive
Sitka, AK 99835
Phone: 747-8981

Curator of Collections: Peter Corey
School Programs, Exhibits: Rosemary Carlton

Division of Vocational Rehabilitation

Director: Keith J. Anderson 465-2814
Deputy Director: Pat Young
Chief, Rehabilitation Services: Vacant
Facilities Specialist: Vacant
Fiscal Officer: Kathleen Boone
Research & Planning: John Schlicting
Small Business Enterprise & Similar Benefits
Coordinator: Paula Smith
Supported Work Project Manager: Millie Ryan

Assistant Chief, Rehabilitation Services:
Kathe Matrone 243-5600

Anchorage Branch Office 243-5600
4100 Spenard Road, Anchorage 99517-2999
Regional Administrator: Kurt Thorson

Bethel Branch Office 543-4444
P.O. Box 1507, Bethel 99559-1507

Disability Determination Unit 243-3333
4110 Spenard Road, Suite A, Anchorage 99517-2999
Chief: Ken Hardy

Evaluation Center 561-4466
3600 Bragaw, Anchorage 99508-4637
Regional Administrator: Stan Ridgeway

Fairbanks Branch Office 451-2839
675 7th Avenue, Station B, Fairbanks 99701-4587
Regional Administrator: Dave Quisenberry

Juneau Branch Office 789-0330
9085 Glacier Hwy., Airport Office Center, Suite 102, Juneau 99801-8033
Regional Administrator: Mike Birdsall

Kenai Branch Office 283-3133
11355 Spur Highway, Benco Bldg., Room 208, Kenai 99611-7755

Ketchikan Branch Office 225-6655
415 Main Street, Room 303, Ketchikan 99901-6315

Kodiak Branch Office 486-5787
P.O. Box 3389, Kodiak 99615-3389

Kotzebue Branch Office 442-3884
c/o Kotzebue Technical Center, Box 869, Kotzebue 99752

Sitka Branch Office 747-4788
700 Katlian St., Suite F, Sitka99835

Wasilla Branch Office 376-4124
1075 Check Street, Suite 101, Wasilla 99687

Regional Resource Center

Southeast Regional Resource Center
Allen Barnes, Director
218 Front Street
Juneau, AK 99801
586-6806

Member School Districts:

Annette Island
Chatham
Craig
Haines
Hoonah
Hydaburg
Kake
Ketchikan
Klawock
Pelican
Petersburg
Sitka
Skagway
Southeast Island
Wrangell
Yakutat

Alaska
Department of
Education